MISD

ELEMENTARY SKILLSTREAMING CHECKLIST

Student: _____   Class: _____

Date: _____   Teacher: _____

Directions: Listed below you will find a number of skills that children are more or less proficient in using. This checklist will help you record how well each student uses the various skills.   For each student, rate his/her use of each skill, based on your observations of his/her behavior in various situations.

       Circle 1 if the student is *never* good at using the skill.
       Circle 2 if the student is *seldom* good at using the skill.
       Circle 3 if the student is *sometimes* good at using the skill.
       Circle 4 if the student is *often* good at using the skill.
       Circle 5 if the student is *always* good at using the skill.

Please rate the student on all skills listed.   If you know of a situation in which the student has particular difficulty in using the skill well, please note it briefly in the space marked "Problem Situation".

		Never	Seldom	Sometimes	Often	Always
1.	**Listening:** Does the student pay attention to someone who is talking and make an effort to understand what is being said?	1	2	3	4	5
	Problem situation: _____					
2.	**Asking for Help:** Does the student decide when he/she needs assistance and ask for this help in a pleasant manner?	1	2	3	4	5
	Problem situation: _____					
3.	**Saying Thank You:** Does the student tell others he/she appreciates help given, favors, etc.?	1	2	3	4	5
	Problem situation: _____					
4.	**Bringing Materials to Class:** Does the student remember the books and materials he/she needs for class?	1	2	3	4	5
	Problem situation: _____					
5.	**Following Instructions:** Does the student understand instructions and follow them?	1	2	3	4	5
	Problem situation: _____					

		Never	Seldom	Sometimes	Often	Always

6. **Completing Assignments:** Does the student complete assignments at his/her independent academic level?   1   2   3   4   5

   Problem situation: _____

7. **Contributing to Discussions:** Does the student become acquainted with one another?   1   2   3   4   5

   Problem situation: _____

8. **Offering Help to an Adult:** Does the student offer to help you at appropriate times and in an appropriate manner?   1   2   3   4   5

   Problem situation: _____

9. **Asking a Question:** Does the student know how and when to ask a question of another person?   1   2   3   4   5

   Problem situation: _____

10. **Ignoring Distractions:** Does the student ignore classroom distractions?   1   2   3   4   5

   Problem situation: _____

11. **Making Corrections:** Does the student make the necessary corrections on assignments without getting overly frustrated?   1   2   3   4   5

   Problem situation: _____

12. **Deciding on Something to Do**: Does the student find something to do when he/she has free time?   1   2   3   4   5

   Problem situation: _____

13. **Setting a Goal:** Does the student set realistic goals for himself/herself and take the necessary steps to meet these goals?   1   2   3   4   5

   Problem situation: _____

14. **Introducing Yourself:** Does the student introduce himself/herself to people he/she doesn't know in an appropriate way?   1   2   3   4   5

   Problem situation: _____

15. **Beginning a Conversation:** Does the student know how and when to begin a conversation with another person?   1   2   3   4   5

   Problem situation: _____

16. **Ending a Conversation:** Does the student end a conversation when it's necessary and in an appropriate manner?   1   2   3   4   5

   Problem situation: _____

		Never	Seldom	Sometimes	Often	Always

17. **Joining In:** Does the student know and practice acceptable ways of joining an ongoing activity or group? | 1 2 3 4 5

Problem situation:_____

18. **Playing a Game:** Does the student play games with classmates fairly? | 1 2 3 4 5

Problem situation:_____

19. **Asking a Favor:** Does the student know how to ask a favor of another person in a pleasant manner? | 1 2 3 4 5

Problem situation:_____

20. **Offering Help to a Classmate:** Can the student recognize when someone needs or wants assistance and offer this help? | 1 2 3 4 5

Problem situation:_____

21. **Giving a Compliment:** Does the student tell others that he/she likes something about them or something they have done? | 1 2 3 4 5

Problem situation:_____

22. **Accepting a Compliment:** Does the student accept these comments given by adults or his/her peers in a friendly way? | 1 2 3 4 5

Problem situation:_____

23. **Suggesting an Activity:** Does the student suggest appropriate activities to others? | 1 2 3 4 5

Problem situation:_____

24. **Sharing:** Is the student agreeable to sharing things with others, and if not, does he/she offer reasons why he/she can't join an acceptable manner? | 1 2 3 4 5

Problem situation:_____

25. **Apologizing:** Does the student tell others he/she is sorry for doing something in a sincere manner? | 1 2 3 4 5

Problem situation:_____

26. **Knowing Your Feelings:** Does the student identify temper so that things do not get out of hand? | 1 2 3 4 5

Problem situation:_____

27. **Expressing Your Feelings:** Does the student express his/her feelings in acceptable ways? | 1 2 3 4 5

Problem situation:_____

		Never	Seldom	Sometimes	Often	Always
28.	**Recognizing Another's Feelings:** Does the student try to figure out how others are feeling in acceptable ways?	1	2	3	4	5
	Problem situation:_____					
29.	**Showing Understanding of Another's Feelings:** Does the student show understanding of others' feelings in acceptable ways?	1	2	3	4	5
	Problem situation:_____					
30.	**Expressing Concern for Another:** Does the student express concern for others in acceptable ways?	1	2	3	4	5
	Problem situation:_____					
31.	**Dealing with Your Anger:** Does the student use acceptable ways to express his/her anger?	1	2	3	4	5
	Problem situation:_____					
32.	**Dealing with Another's Anger:** Does the student try to understand another's anger without getting angry himself/herself?	1	2	3	4	5
	Problem situation:_____					
33.	**Expressing Affection:** Does the student let others know he/she cares about them in an acceptable manner?	1	2	3	4	5
	Problem situation:_____					
34.	**Dealing with Fear:** Does the student know why he/she is afraid and practice strategies to reduce this fear?	1	2	3	4	5
	Problem situation:_____					
35.	**Rewarding Yourself:** Does the student say and do nice things for himself/herself when a reward is deserved?	1	2	3	4	5
	Problem situation:_____					
36.	**Using Self-Control:** Does the student know and practice strategies to control his/her temper or excitement?	1	2	3	4	5
	Problem situation:_____					
37.	**Asking Permission:** Does the student know when and how to ask if he/she may do something?	1	2	3	4	5
	Problem situation:_____					
38.	**Responding to Teasing:** Does the student deal with being teased in ways that allow him/her to remain in control?	1	2	3	4	5
	Problem situation:_____					

		Never	Seldom	Sometimes	Often	Always

39. **Avoiding Trouble:**   Does the student stay away from situations that may get him/her into trouble?   1   2   3   4   5

Problem situation:_____

40. **Staying Out of Fights:** Does the student know of and practice socially appropriate ways of handling potential fights?   1   2   3   4   5

Problem situation:_____

41. **Problem Solving:** When a problem occurs, does the student think of alternatives and choose an alternative, then evaluate how well this solved the problem?   1   2   3   4   5

Problem situation:_____

42. **Accepting Consequences:** Does the student accept the consequences for his/her behavior without becoming defensive or upset?   1   2   3   4   5

Problem situation:_____

43. **Dealing with an Accusation:** Does the student know of and practice ways to deal with being accused of something?   1   2   3   4   5

Problem situation:_____

44. **Negotiating:** Is the student willing to give and take in order to reach a compromise?   1   2   3   4   5

Problem situation:_____

45. **Dealing with Boredom:** Does the student select acceptable activities when he/she is bored?   1   2   3   4   5

Problem situation: _____

46. **Deciding What caused a Problem:** Does the student assess what caused a problem and accept the responsibility if appropriate?   1   2   3   4   5

Problem situation:_____

47. **Making a Complaint:** Does the student know how to say that he/she disagrees in acceptable ways?   1   2   3   4   5

Problem situation:_____

48. **Answering a Complaint:** Is the student willing to arrive at a fair solution to someone's justified complaint?   1   2   3   4   5

Problem situation:_____

49. **Dealing with Losing:** Does the student accept losing at a game or activity without becoming upset or angry?   1   2   3   4   5

Problem situation:_____

		Never	Seldom	Sometimes	Often	Always

50. **Showing Sportsmanship:** Does the student express a sincere compliment to others about how they played the game?   1   2   3   4   5

Problem situation:_____

51. **Dealing with Being Left Out:** Does the student deal with being left out of an activity without losing control?   1   2   3   4   5

Problem situation:_____

52. **Dealing with Embarrassment:** Does the student know of things to do that help him/her feel less embarrassed or self-conscious?   1   2   3   4   5

Problem situation:_____

53. **Reacting to Failure:** Does the student figure out the reason(s) for his/her failure, and how he/she can be more successful the next time?   1   2   3   4   5

Problem situation:_____

54. **Accepting No:** Does the student accept being told no without becoming unduly upset or angry?   1   2   3   4   5

Problem situation:_____

55. **Saying No:** Does the student say no in acceptable ways to things he/she doesn't want to do or to things that may get him/her into trouble?   1   2   3   4   5

Problem situation:_____

56. **Relaxing:** Is the student able to relax when tense or upset?   1   2   3   4   5

Problem situation:_____

57. **Dealing with Group Pressure:** Does the student decide what he/she wants to do when others pressure him/her to do something else?   1   2   3   4   5

Problem situation:_____

58. **Dealing with Wanting Something That Isn't Mine:** Does the student refrain from taking things that don't belong to him/her?   1   2   3   4   5

Problem situation:_____

59. **Making a Decision:** Does the student make thoughtful choices?   1   2   3   4   5

Problem situation: _____

60. **Being Honest:** Is the student honest when confronted with a negative action?   1   2   3   4   5

Problem situation: _____