

6. Scroll down to the Response Frequency portion of the report.
7. Identify the questions where 70% or more students scored proficient. Record the item number and circle “strength.”
8. Identify the items where 40% or fewer students scored proficient. Record the item number and circle “weakness.”
9. Record the content expectation the item is testing.
10. Use the student test booklet to review the test question. Draw conclusions about why this question is a strength or weakness.

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		
	Strength	Weakness		
	Strength	Weakness		
	Strength	Weakness		
	Strength	Weakness		
	Strength	Weakness		
	Strength	Weakness		
	Strength	Weakness		
	Strength	Weakness		
	Strength	Weakness		
	Strength	Weakness		

Noted patterns, trends, commonalities amongst questions above:

Noted patterns, trends, commonalities amongst D-EXPLORE, EXPLORE, D-PLAN, and PLAN results: