## Decommissioned EXPLORE and PLAN School Assessment Report Analysis

1. Use the Data Director Report to identify standards where the average proficiency is below benchmark. (red)
2. Record the content expectation code and the \% of students proficient in the table below.
3. Scroll down through the Data Director Report until you come to the Standard/Cluster Tested portion of the report.
4. Write a brief description of each content expectation below benchmark in the table below.
5. Write the number of questions on the test related to that content expectation.

| Content <br> Expectation Code | \% of Students <br> Proficient | Description of <br> Content Expectation | \# of <br> Questions |
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6. Scroll down to the Response Frequency portion of the report.
7. Identify the questions where $\mathbf{7 0 \%}$ or more students scored proficient. Record the item number and circle "strength."
8. Identify the items where $\mathbf{4 0 \%}$ or fewer students scored proficient. Record the item number and circle "weakness."
9. Record the content expectation the item is testing.
10. Use the student test booklet to review the test question. Draw conclusions about why this question is a strength or weakness.

| Item \# | $>70 \%$ | $<40 \%$ | Content/Standards <br> Tested | Ideas about why strength <br> or weakness |
| :--- | :---: | :---: | :---: | :---: |
|  | Strength | Weakness |  |  |
|  | Strength | Weakness |  |  |
|  | Strength | Weakness |  |  |
|  | Strength | Weakness |  |  |
|  | Strength | Weakness |  |  |
|  | Strength | Weakness |  |  |
|  | Strength | Weakness |  |  |
|  | Strength | Weakness |  |  |

Noted patterns, trends, commonalities amongst questions above:

Noted patterns, trends, commonalities amongst D-EXPLORE, EXPLORE, D-PLAN, and PLAN results:

