English

Usage/Mechanics: Punctuation

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

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English Usage/Mechanics: Grammar and Usage

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

Noted patterns, trends, commonalities amongst questions above:	
Noted patterns, trends, commonalities between PLAN and EXPLORE results:	

English

Usage/Mechanics: Sentence Structure

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

	Noted patterns, trends, commonanties amongst questions above:
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	Noted patterns, trends, commonalities between PLAN and EXPLORE results:

English

Rhetorical Skills: Strategy

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

Noted patterns, trends, commonalities amongst questions above:	
	,
Noted patterns, trends, commonalities between PLAN and EXPLORE r	esults:
	,

English

Rhetorical Skills: Organization

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

Noted patterns, trends, commonanties amongst questions above.	
Noted patterns, trends, commonalities between PLAN and EXPLORE results:	

English Rhetorical Skills: Style

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

oted patterns, trends, commonalities among	gst questions abo	ove.	
		XPLORE results:	

Mathematics: Pre-Algebra

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

Noted patterns, trends, commonalities between PLAN and EXPLORE results:	
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Noted patterns, trends, commonalities amongst questions above:

Mathematics: Elementary Algebra

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

Noted patterns, trends, commonalities amongst question	ns above:

Noted patterns, trends, commonalities between PLAN and EXPLORE results:

Mathematics: Geometry

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

	Noted patterns, trends, commonalities amongst questions above:	
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,		
	Noted patterns, trends, commonalities between PLAN and EXPLORE results:	`

${\bf Mathematics:\ Statistics/Probability}$

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

Noted patterns, trends, commonalities amongst questions above:	
Noted patterns, trends, commonalities between PLAN and EXPLORE	results:

Reading: Prose Fiction

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

Noted p	patterns, trends, com	ımonalities among	gst questions above	e:	
Noted p	patterns, trends, com	monalities between	en PLAN and EXI	PLORE results:	

Reading: Social Sciences

Item#	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

Noted patterns, trends, commonanties amongst questions above.	
Noted patterns, trends, commonalities between PLAN and EXPLORE results:	

Reading: Humanities

Item#	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

	Noted patterns, trends, commonalities amongst questions above:	`
(Noted patterns, trends, commonalities between PLAN and EXPLORE results:	
		/

Science: Data Representation

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

Noted patterns, trends, commonalities amongst questions above:			
Noted patterns, trends, commonalities between PLAN and EXPLORE results:			

Science: Research Summaries

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

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Noted patterns, trends, commonalities between PLAN and EXPLORE results:

Prepared by Tesha Thomas, Macomb Intermediate School District

Science: Conflicting Viewpoints

Item #	>70%	<40%	Content/Standards Tested	Ideas about why strength or weakness
	Strength	Weakness		

Noted patterns, trends, commonalities amongst questions above:	
Noted patterns, trends, commonalities between PLAN and EXPLORE result	es: