

**PLAN/EXPLORE
Profile Summary Report Analysis**

Table 1A: How do the scores of our students compare with those of students nationally?

- Locate the largest number (Freq.) of local students in a scoring range for each subject area. Indicate that score in the table below.

	EXPLORE Score	PLAN Score
English		
Math		
Reading		
Science		
Composite		

- Use the ACT College and Career Readiness charts to determine which skills students have mastered in the subject area and which skills need have yet to be learned.
- Compare the mean score of your students in each subject area to the mean score of students nationally. Record the scores in the table below.

	Local EXPLORE Mean Score	National EXPLORE Mean Score	Local PLAN Mean Score	National PLAN Mean Score
English				
Math				
Reading				
Science				
Composite				

Table 1B: How do the subscores of our students compare with those of students nationally?

- Compare the mean subscores of your students to the mean subscores of students nationally. Record the scores in the table below.

	Local EXPLORÉ Mean Subscore	National EXPLORÉ Mean Subscore	Local PLAN Mean Subscore	National PLAN Mean Subscore
Usage/Mechanics				
Rhetorical Skills				
Pre-Alg./Algebra				
Geometry				

Table 1C: Are our students on track to be college ready when they graduate from high school?

- In the table below, record the percentage of your students at benchmark, above benchmark, and below benchmark in each subject area. (Subject area benchmarks are in parentheses.)

	English (15)	Math (19)	Reading (17)	Science (21)
At or Above Benchmark				
Below Benchmark				

- Use Table 1C to identify the percentage of students who fell into each score range.
- Using your College and Career Readiness Benchmark pages, record the percentage of your students that scored in each range.

Table 2: Do our students' scores differ by ethnic and gender groups?

- Complete the table below.
- What strategies are being used to assist ethnic/gender groups? Reflect in the area provided below.

	Scored lowest in English	Scored lowest in Math	Scored Lowest in Reading	Scored lowest in Science	Lowest composite scores
Black/African American					
American Indian					
White					
Hispanic					
Asian					
Other					

	Scored lowest in English	Scored lowest in Math	Scored Lowest in Reading	Scored lowest in Science	Lowest composite scores
Males					
Females					

	Scored lowest in English		Scored lowest in Math		Scored Lowest in Reading		Scored lowest in Science		Lowest composite scores	
Black/African American	M	F	M	F	M	F	M	F	M	F
American Indian	M	F	M	F	M	F	M	F	M	F
White	M	F	M	F	M	F	M	F	M	F
Hispanic	M	F	M	F	M	F	M	F	M	F
Asian	M	F	M	F	M	F	M	F	M	F
Other	M	F	M	F	M	F	M	F	M	F

Reflections/Notes: _____
