



Macomb Intermediate School District

ORDER FORM

ELA Card Games



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Stack the Deck for Good Reading Comprehension, created by Dr. Elaine Weber, Macomb ISD

Quantity _____ @\$1.00 each = \$ _____

What you need to Play the Game — Two decks of seven cards, a text selection, and at least two students. Students sit facing one another. Students hold their cards spread out in their hands so only they see the strategies. They take turns drawing a card from one another's hand. When a card is drawn, the student reads the strategy described on the drawn card and then demonstrates that strategy using the text selection. (example: student draws "visualize"; he/she finds a place in the text where visualize can be demonstrated: "I'm a tall willow tree swaying in the breeze.") If the student either can't find a place to visualize or doesn't know how to visualize, no point is awarded. Points are given only for correctly demonstrated strategies. After the demonstration the card is turned upside down on the desk or table and the other student draws a card and demonstrates the strategy. Play continues until all the cards are used. The student with the most points wins.

Revision Rummy, created by Dr. Elaine Weber, Macomb ISD

Quantity _____ @\$2.25 each = \$ _____

What you need to play the game: 2-4 players and 1 or more decks of cards.

How to Play the Game — Deal each student 3-4 cards, place remaining cards facedown in the center of the table, turning one card face-up (discard pile). Give each student the same writing sample (be sure to use appropriate grade level). Before beginning play, give the students a chance to read the writing sample and determine how they will respond to the prompts on the cards they were dealt. Students take turns either by: playing a card from their hand, drawing a card from the face-down pile and discarding one from their hand, or by picking up the face-up card. The student then gives a response to their card of choice. Go clockwise around the group until everyone has played. Players attempt to respond to the cards with the highest point values. If a player can respond to the prompt on the card, the card is placed face-up in front of the player. If they respond incorrectly, then place the card face down in front of them. The game is over when the one player plays all of his/her cards. The winner is the player with the cards totaling the most points.

Variations: Each player uses his/her own writing to respond to the prompts on the cards while playing the game the same way.

Go Edit! (Played like Go Fish)

Quantity _____ @\$2.75 each = \$ _____

Created by Victoria Les, St. Clair ISD with revisions by Macomb ISD

What you need to play the game: 2-3 players and 1 deck of cards (there are 2 of each card in deck), and a writing piece provided by teacher or students' own writing pieces.

How to Play the Game: Deal each player 5 cards facedown. Place the remaining cards face down in a 'Go Edit' pile.

Object of the Game: The goal is to win the most 'books'. A 'book' is any two of a kind, such as two Dialogues, two Verb Choice, and so on.

The Play: The player to the left of the dealer begins the game by playing any 1 'book' already in his hand (if any) or addressing any opponent by name and asking for a specific card, (i.e. "Dave, Do you have a Dialogue card?"). The player "asking" must have one card of the type requested in his hand. The player who is addressed must hand over any requested cards he is holding. If he has none, he says, "Go Edit!" and the player who made the request draws the top card from the 'Go Edit' pile and places it in his hand. If the player gets the card from their opponent or draws the requested card from the 'Go Edit' pile, he would then have a "book", which he would show to everyone and then attempt to complete the task on the card using the writing piece. If successful (determined by all players), the cards are placed face up in front of him. If unsuccessful, the cards are placed face down in front of him. If the player does not get or draw the card he requested, the turn passes to the player on his/her left. If the card drawn gives the player a 'book' but not the one requested, he must hold it to play at the beginning of his next turn.

Subtotal (all items on this side of order form)

\$ _____



Text Structure Draw

Quantity _____ @\$1.00 each = \$ _____

What you need to play the game: 2-6 players and 1 deck of cards., and a list of topics from content area: The Great Lakes, parallel lines, electricity, football, etc.

How to Play the Game: The cards are shuffled and placed in the center of the table so all the players can reach them.

Object of the Game: To respond to the topic with the correct text structure to the satisfaction of the other players

The Play: One player begins by giving the “topic” to be used to apply the 6 text structures. The person to his/her left draws the top card. The person responds to the card by talking about the topic using the drawn text structure: Example of Description: *Tennis is a game played on a rectangular court with a center net. It is played with two or four players each armed with a racquet. One ball is hit back and forth over the net scoring love, fifteen, thirty, forty, game.* The other players decide if it is an appropriate response. If it is, the player gets s one point. If it is not, the card is buried in the stack for another player to draw. When all the cards have been drawn, the cards are shuffled and placed in the center. The next person determines the topic and the play begins with person to the left of the “topic namer” drawing card.

Subtotal from reverse side or order form \$ _____

Shipping (10% of total order) order normally ship the day following receipt \$ _____
These cards are professionally printed on heavy cardstock in full color and each deck is in a separate zip-lock bag.

TOTAL AMOUNT DUE = \$ _____

Send order form to:

Jody Hinebaugh Consultant Services
Macomb ISD, 44001 Garfield Rd.,
Clinton Twp., MI 48038
or fax to **586-286-2809**

Cards can also be found and printed for free from www.missionliteracy.com

All cards are professionally printed on high quality coated cardstock and come in a zipped plastic bag

Questions?
Contact Dr. Elaine Weber, MISD Language Arts Consultant
586-228-3479 or by email at eweber@misd.net