

Maple Lane Gazette

Hello Maple Lane Families!

Happy Spring! I want to start by thanking all of you who participated in our Annual Family Night. This year, we incorporated literacy into this fun camp-themed evening. I hope you enjoyed taking home a variety of books to share with your family. Families were also able to enjoy craft-making, the literacy game room, reading as a family and group photos. An enjoyable time was had by all! Thank you to all of our staff and friends who volunteered their time to make our annual event a success.

April marks the beginning of our state assessments. The MSTEP and MI-Access testing will take place for all 3rd, 4th and 5th graders. The specific test your child will take was determined at his or her annual IEP meeting; please contact your child's teacher if you have any questions. You may be wondering how you can help prepare for the spring testing cycle. It's important for students to have plenty of rest and eat a balanced, healthy diet. You can encourage your child that all we expect is for him or her to try his or her best. The testing will take place primarily on the computer, a format we found many students to prefer over the past couple of years. We are confident in continued student success!

March 16 was our Professional Development day for staff. Our staff continued our work with English Language Arts Consultant Dr. Lisa Rivard. We examined balanced literacy and the essential elements. Then, in the afternoon, we all worked together as a team to explore our mathematics curriculum, Eureka Math (Engage New York). It was a productive day for our team!

Cyber safety is an important topic we all must consider. Please talk to your child about the importance of keeping passwords and accounts private. We have had instances of students sharing this information. We have a Cyber Safety presentation for students scheduled for the afternoon of April 12 by Officer McGrail from the Macomb Sheriff's Office. He is also making a parent presentation at Rockwell Middle School that same day from 6 – 8 PM. Please contact Maple Lane to RSVP.

Spring conferences have been scheduled for April 19. You will receive more information about available times as this date gets closer. Also, please keep in mind that spring break is March 30 through April 6 and we will not have school during this time. Please enjoy the month of April, and as always contact us if you have any questions or concerns.

Sincerely,
Jack Dodd, Ed.S.
Principal



R2

R2 had an active month. March is reading month. Our class chose "WHERE THE WILD THINGS ARE," by Maurice Sendak. Our door is arranged with trees, and covered with monster faces designed by each child. In social studies, we learned about the three branches of government. The Legislative branch, which makes our laws. The Executive branch enforces our laws. The Supreme Court is in charge of the Judicial branch. In science we read about Apollo 13 space mission, and the landing on the moon. They learned about what the astronauts ate, and how they dressed in their space suits, and how long the mission lasted.



Spring is finally here, yay!

Classroom News!

R3

Well, February has come and gone, and March is almost gone as well. The students in R-3 would like to say, "Top 'O The Mornin' To Ye"! During the month of March, we have been learning and reading about Ireland, and the differences between myths, legends and real time. We've had great fun talking about rainbows, pots of gold, shamrocks, and Leprechauns. The students wrote books entitled If I was A Leprechaun.... Some of the ideas were so funny, such as "I would turn potatoes into gold", while others were more thoughtful, such as "I would paint a rainbow in the sky, for everyone to see". On St. Patrick's Day, we celebrated with green milkshakes! The month of March wasn't just all about St. Patrick's day, as we are always busy learning new things- especially new vocabulary. Words we are working on this month are- emerald, transitions, shamrock, myth, legend, isle, thaw, weave, moderate, hibernation.... just to name a few!!! Building rich, meaningful vocabulary is extremely important for developing skills in reading, writing, and conversational speech and language. The students in Room 3 have made tremendous progress in all of these areas. Happy Spring to all of you- hopefully the weather will SOON cooperate??



R4

March has been a busy month. The students chose a famous African American and created them for our door decorating contest. They picked different characteristics about each person and what they did to help create change for future generations.

In math they are working on 3-digit multiplication. It involves a lot of thinking and they are all working hard and doing great!

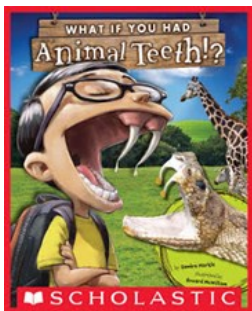
The students have also moved ahead in reading. They are looking for supporting details and different texts. They have been working in groups with peers and really helping each other.



We are all looking forward to spring break and some sunshine!!

Classroom News!

R5



R-5 celebrated reading awareness month with the “What If You Had Animal (body parts)” book series. While we learned lots of fun facts about unique animal features around the world, the students also designed favorite combinations of animal teeth, hair, feet and ears around their own faces! Come see our animal kingdom on the classroom door!

We’ve also enjoyed “Elephant and Piggy” lesson-based books during speech with Ms. Jessica, and we were happy to visit with Rep. Yanez during his reading of “If You Give a Moose a Muffin.”

As we review our days of the week, months of the year and seasons of the year during daily circle time, we were happy to celebrate the arrival of spring on March 20! We also celebrated Mrs. Schon’s birthday on March 9!

We would like to congratulate Logan for beginning his integration process, as he now spends a portion of his afternoon at his local district. Lucas has also recently increased his time at his local school. We are so proud of you both!

R6

We have been working hard on our persuasive/opinion writing. Check out some of our writing below!

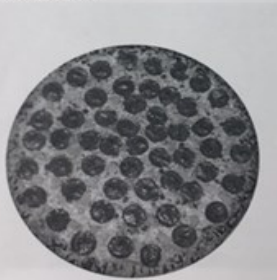
How much screen time should kids have?

When teens play video games they order pizza to eat but they could become obese because there not getting exercise.

Also they will play gta 5 that game will teach them VERY bad stuff like they could rob a bank or go on a shooting spree with guns. Also they will rob a gas station for money.

What are some good stuff to do online?

Kids can play on a computer when they have snow days. Less time means less laziness.



Conner

How much screen time for kids.

1 keeps kids busy. 2 sometimes games freeze. 3 electronics are fun. 4 strategy games are good for the brain. 5 games are challenging.

By noah



How much game time

Less time because it hurts there eyes. And they don't get enough sleep. And not enough running and exercise .and it costs a lot f money. and can be bad for your joints.

BY SULLY



How much screen time should kids have?

I think kids should not spend a lot of time on video games all day because they might be playing inappropriate games. For example like fighting games because it can cause them to fight in school.

Instead of spending time on social media all day kids spend 30min on social media and 30min on learning websites.

Another fact is if you play games all day it can make you lazy and when you play video games all night you won't be able to wake up in the morning because you will be too tired to get up for school.

But to stop being on video games and social media you can sign up for a sport like basketball like me and the reason why I signed up for a sport because I was addicted to video gan l media and I knew I had to stop because I statica ragng.

Bryant henderson

R7

How to Catch a Leprechaun...

Informational writing:
How to
catch a
leprechaun

Written by:
ABBY



First, Set a trap and leave a trail of gold leading to the trap.

Next, I will put a trip wire on one of the coins and I will wait for him to come AKA the leprechaun.

Then, when he grabs the coin, the trap will fall on him.

Last, I will grab the boy trap I will keep him.

Informational writing:
How to
catch a
leprechaun

Written by:
Rouman



First, put little gold coins leading to my room.

Next, trap him in my room and lock the door.

Then, grab him from behind when he doesn't see me.

Last, and chase him in the cage.

Informational writing:
How to
catch a
leprechaun

Written by:
HUNTER



First, leave a trail of gold leading to the coins.

Next, dig a hole put the bait in wait for leprechaun to come.

Then, fake like I am sleeping.

Last, when in the trap I will wake up.

Informational writing:
How to
catch a
leprechaun

Written by:



First, I will dig a hole

Next, put a pot of gold

Then, cast a spell

Last, ~~he will~~ ~~the~~

Informational writing:
How to
catch a
leprechaun

Written by:
Trevor



Set a trap and
First, dig a hole.

Next, cover the hole with paper and colour the paper green.

Then, put gold under the paper and put gold right on the other side of the paper and wait till he falls in.

Last, he will jump in, ask him for 3,000 wishes and let him go.

Informational writing:
How to
catch a
leprechaun

Written by:
JACOB W



First, get a cup and put a leaf clover in it.

Next, when the leprechaun comes try to trade him a 4 leaf clover.

Then, then make your wishes.

Last, enjoy your wishes.

R10

March is Reading month! We are GOING PLACES with our reading! "Oh the Places We Go" was our door theme! We are reading at school, at home, and anywhere in-between. Keeping track of our reading entries for an exciting drawing each week, and there will be an additional "Surprise Drawing" at the end of the month! Every morning we are listening to different celebrities read online, and learning new vocabulary too! We also write a new book report each week, which included rating the book we read on a 5 star system.

☆☆☆☆☆ R R R R R



Responsibility! R-10 has a few hard workers, helping with jobs around the building! Recycling just got a whole lot easier for Mr. Jeff! We are helping others, and seeing what it feels like to have a job to be responsible for!

In Science, we have been discussing what it might be like to create a new invention...we got to thinking, "What would our world be like if people didn't get create and invent things?" No electricity? No phones? Wait....no electronics? Nooooooo! We will continue to grow our imaginations, and who knows....R-10 might just come up with the next best invention! Stay tuned!



R13

Keep working hard!

March has been a great month in R13! Many students have achieved personal goals, whether they be having 100% days, extending minutes in school, completing homework or maintaining safe behavior. Everyone is working hard!

With Spring break coming up it is important that students continue to practice academic skills at home so these skills are not forgotten. Also, we have M-Step beginning at Maple Lane on April 9th. Therefore, students should continue to sharpen their academic skills during the ten day break. I don't want to overwhelm you with choices so here are some resources we use at school for practicing reading and math:



Reading:

RazKids (each student has their own username and password)

Also, just **reading books** from your local library. Try to spend 30 minutes a day reading independently.

Math:

MobyMax (each student has their own username and password)



www.worksheetworks.com has math skill worksheets that you can print and practice. They come with answer sheets.



R14

Boy did March go by fast!! It seems like just yesterday, I was writing our February newsletter. This month, R14 finished up their unit on Earth Science and are finishing up our class solar system. Next will be Life Science, where the students will be dissecting owl pellets and learning about the life cycle. We continue to work on our informational writing and have social skills with our neighbors in room 13. Our enrichment activities this month include working on our technology skills and attending a play at the Macomb Center for Performing Arts.



Classroom News!

P.E.

Although we are still waiting for the spring weather to spring its self into action, we have been in full action inside the gym!

All classes have recently had a chance to learn and practice floor hockey skills. Lower elementary aged rooms focused primarily on moving safely with a hockey stick. They learned that safe moving looks like keeping the blade of the stick close to the floor and staying out of the goalies "house" when attempting to get the ball to go inside the net.

Older classrooms also reviewed safety before practicing basic hockey skills such as ready position, grip, dribbling and offensive/defensive strategies. After classes completed skill practice they began hockey games. I had a chance not only to watch but also to play in on a few very exciting games!

A few fifth grade rooms even elected to use a scoreboard for their last game. Great news... these classes all handled a final score modelling textbook sportsmanship!

Way to go 5th graders!





Rockwell Middle School invites you to join them for a presentation
on Cyber Safety.

Thursday, April 12, 2018 from 6:00 -8:00

at Rockwell Middle School

Officer McGrail from Macomb County Sherriff's Office
will be presenting.

This presentation is for parents and guardians only.

If you will be attending please RSVP to the Maple Lane office
586-977-9170



Readbox was created to provide books for our students to take home, read and return the following week. We hope to encourage all of our students to READ, READ, READ! Every student in our building picked a book they were interested in reading. We were able to purchase all of those books, so now we have a wonderful selection for the students to choose from. Readbox will be available to classrooms starting the week of April 9th.

Readbox was made possible through a grant given to us by Michigan Schools and Government Credit Union. Thank you to all who took the time to vote for us!

UPCOMING EVENTS

March 30—April 6
No School, Spring Break

May 28
No School, Memorial Day

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Maple Lane Gazette is published monthly throughout the school year for the parents of students attending Maple Lane Elementary, 34600 Dryden, Sterling Heights, 48312, (586)977-9170. Maple Lane Elementary School is operated by the Macomb Intermediate School District, 44001 Garfield Road, Clinton Township, MI 48038-110, 586/228-3300.

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