

MAKING THE Connection TO Career Technical Education



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RICHMOND COMMUNITY SCHOOLS

Getting a 'Lift' on the future with Richmond's AIS program

By Nick Powers

Richmond High School students have a great opportunity to learn about heavy equipment through the AIS Program. This class offers safety instructions, operating equipment, and repairing the machinery.

This program is offered to the surrounding districts as well. Not only does AIS provide students with hands on learning, it also allows students from multiple schools who share similar interests to connect with one another.

Richmond High School senior, Preston Keller, sees this opportunity to learn as a beneficial factor to his future.

"As I am preparing to graduate, I am planning my future as an electrician," Keller said. "I believe the safety instructions and the proper use of equipment I have been taught at AIS will put me ahead of my peers."

Keller seems to take full advantage of this program to help teach him important lessons he will be



Heavy equipment students will learn to operate during their AIS experience.



Preston Keller

to prevent injury to himself and his peers.

It is important for students to find a passion throughout their lives, especially at a young age, and Keller explains how the AIS Program has helped him and all his classmates prepare for the future.

"Working hands on makes us more interested in what we are learning, and it inspires us to work hard in whatever we choose to do in the future," Keller said.

The AIS program that Richmond High School offers is very beneficial to many students, and it should be a part of the curriculum for years to come.

taking with him to trade school.

"Welding and electrical work are the two things I focus on since it is crucial to my future career," Keller said.

Safety instructions are important when operating machinery. Keller explains

some of the instructions he has been taught during the first few weeks of the program.

"I feel the most important safety instructions are three of four contact at all times, make sure machines are ready before operating, wearing proper footwear

and eyewear such as steel toe boots and safety glasses, and to be aware of your surroundings," Keller said.

If you are not involved in heavy machinery; you may not be familiar with the three of four-contact rule. Keller explains this safety instruction in detail

to help people visualize the instruction.

"Three of four contact is when you must always keep three of your limbs (arms and legs) on the machine," Keller said.

It is imperative to follow the safety instructions provided by the professionals

RICHMOND COMMUNITY SCHOOLS

T.V. and broadcasting benefiting Richmond High School students

By Nick Powers

TV. And Broadcasting is an elective class offered to the Richmond High School students that will further their knowledge in film making and producing. The Richmond High School TV. and Broadcasting class is a very small class of six students who are passionate about the technological world and what goes into the production we see on a daily basis. Zach Matthes is one student who takes this course passionately.

Zach Matthes is the younger brother of Nick Matthes, who was a big part of the class throughout his high school career. What drove Zach to take the TV. and Broadcasting class was no surprise. "My brother Nick inspired me to be a part of this class," Matthes said. "He was a part of this class in high school, and it taught him a lot about the real world and the technological advances we are seeing daily." Anyone that knows Matthes knows how much he looks up to his older brother.

Matthes gave an insight on what they are currently doing in class. "We are currently watching the series The Mandalorian and studying the production of the film," Matthes said. The Mandalorian is a complex TV. series which many production techniques are used all throughout the show.

The main concepts the class has gone over so far is the basics of film production. "We learned how to film using high tech cameras, develop, produce, and wrap a film," Matthes said. It is important for the students to understand



Zach Matthes

the process that film makers go through in order to release a new show or movie for the public. "It makes you appreciate a film much more knowing the details of the production and the effort it takes to release quality films," Matthes said.

Although Matthes does not see himself pursuing a career in TV. and Broadcasting, he gives his opinion on the class and how it can benefit his peers interested in this field. "This class offers many learning points to beginning film producers, and it offers advanced production to those headed for the next step in their career," Matthes said.

Matthes envisions TV. and Broadcasting benefitting the future of our country. "I see it opening the eyes of so many people of this generation and the next, and it will motivate them to advance technology for many years to come," Matthes said.

When discussing the future of Richmond High School, it is without a doubt that we need to continue this amazing class. It will be beneficial to our society as we teach the next generations how the production of daily news, movies, and TV. shows are accomplished.

RICHMOND COMMUNITY SCHOOLS

Cooking with Culinary Arts

By Hailey Pitts

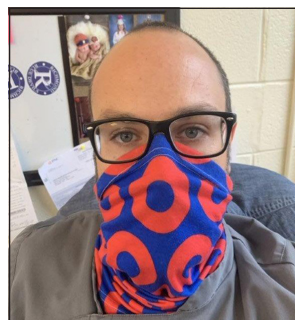
Richmond High School's Culinary Arts class is a program that lets students learn about the cooking industry and experiment with different types of food and cooking. Chef Salvatore leads these classes in room 704 of the high school. This class can help students learn knowledge of cooking skills and teach them how to cook a variety of different foods. Not only is this great program for people who want a career with the cooking industry, but it will also provide them with practice, skills, and many techniques they will be able to use in their future.

During the month of September and October the students baked cookies and brownies. They cook the same thing usually for about a week in order to learn the recipe and maybe use it at home. The students get in partners of two, gather their ingredients, read the directions slowly, and start making their cookies. After they are all finished making their cookies, they eat them and then work as a team to clean the kitchen and dishes. It is no doubt that everyone's favorite part of the class is the delicious food they get to eat.

There are not many changes currently in culinary arts. The only difference is the students must wash their desks, wear their masks, and half the class gets to leave five minutes early. The year one students have a two-hour class, and the year two students have a one-hour class. Chef has a prep



Student Abby Baczewski prepares a dish in Culinary Arts



Chef Vincent Salvatore

period during third hour where he usually shops for groceries for the recipes. The students are usually always in the kitchen cooking, and if not, they are in the classroom watching cooking shows.

The safety guidelines in culinary that the students must follow is the Serve Safe Program that they take the first month of culinary. This program teaches the students the cooking safety rules and the do's and don'ts of the trade. Students learn how to use the washing, rinsing, and sanitizing station. Chef Salvatore's goals for



Salad dish prepared by RHS culinary students

his students include the following: passing Serve Safe, participating every day, and not messing around in the kitchen.

Culinary Arts is a very fun program to be in. Working as a team and getting everything done together makes it enjoyable. All the students that have taken culinary so far have enjoyed it. "I love it!

I would like a future with the culinary arts program," student Eryn Hart said.

The students will continue to learn new recipes and techniques throughout the school year. The students will cook plenty of different foods and get to experiment finding out what they like and dislike with a variety of food and recipes.

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