MAKING THE Connection

Career Technical Education

Thursday, November 19, 2020

WARREN CONSOLIDATED SCHOOLS

Creating the Next Generation of Essential Workers

Now more than ever, preparing students for the vast career options within the healthcare industry is not only critical to our society, but to our nation. As the largest and fastest-growing industry in the United States, healthcare occupations employ over 16 million workers in hundreds of career fields. Through the year 2029, roughly fifteen percent of all new jobs will be created in the healthcare industry, which translates into roughly 2.4 million jobs nationwide.

Through the various health science programs offered at the Career Prep Center, the students within Warren Consolidated Schools learn and practice skills that prepare them for diverse post-high school education and training opportunities, which range from certificate programs, two-year college programs, four-year college programs and beyond.

Some careers that students are introduced to involve working directly with research into diseases or collecting and formatting data and information.

tunities to work in hospitals, medical or dental offices, laboratories, clinics, as members of first responder units, and more. a few. All students in the health science programs at the Career Prep Center prepare for a careers that promote health and wellness within the community.

The Career Prep Center offers a variety of health science pathways, including introductory Health Science, Health Science Ex-Internship, Dental Science and Basic Emergency Medical Technician (EMT).

personal career paths and setting. to determine which posthigh school option will best long program, students romeet their needs.

health science programs have the opportunity to obstetrics, cardiac catheearn adult CPR, AED, HeartSaver, and Bloodborne Pathogens (BBP) certifications through the American Heart Associa-

Introductory Health Science

Introductory Health Science exposes students to fundamental skills, industry related vocabulary and basic anatomy and physiology.

Students are introduced to a variety of exciting careers within the health science field, and have the opportunity to participate various specializations in hospital tours and jobshadowing alongside professionals in various settings and departments within the hospital.

Health Science Explorations

Explorations provides



Veton Thaqi and Maria Schmidt with Skill Kit

people, while others involve students the opportunity **Emergency Medical** to not only learn advanced skills, but also introduces them through interac-Students have the oppor-tive modules to specialas sports medicine, physical therapy, radiology, and

> Eligible students may qualify to participate in various work-based learning opportunities, where they can get real-life onthe-job work experiences.

Health Science Internship

Health Science Internplorations, Health Science ship is an immersive hos-

Throughout the yeartate through various de-Students enrolled in the partments within the hospital, including radiology, ter lab, endoscopy, orthofor the elderly (ACE).

Dental Science

The Dental Science program introduces students to basic and advanced dental skills and knowledge, them to dig deep, but also that is necessary for them to peruse careers within the field of dentistry.

In class students learn tually. industry related vocabulary, basic tool identification, as well as safely practicing their hands-on skills using two top-of-the-line

dental chairs. Students also explore within the field, including general dentistry, orthodontics, periodontics, endodontics, hygienist, laboratory technician and dental assistant.

Eligible second year students have the opportunity to practice their skills while working in dental ofsecond year health science fices and dental labs.

Technician (EMT) Basic

Students enrolled in ties within the field, such the EMT program at the Career Prep Center acquire working knowledge veterinary science, to name of best practices and procedures within the emergency care field. Students learn patient assessment, airway management, vital signs, splinting, bandaging, and treatment of various soft tissue and musculoskeletal injuries, as well as burns and shock. Students also practice techniques of lifting and moving patients utilizing the full scale, stationary classpital-based program that room ambulance simulaprovides a limited number tor, which allows students of second year students to feel as if they are in a It is the mission of all who are accepted into the real ambulance. Qualified of the health science pro- program, the opportunity students may be eligible grams offered, to help stu- to work three days a week to sit for the National Regdents identify their own with patients in a hospital istry (NREMT) exam and obtain a medical license to practice at an EMT level.

Engaging & **Instructing Students** Remotely

The public health chalpedics, and the acute care lenge of COVID-19 has presented teachers with unique instructional opportunities to tap into their students' creativity and curiosity, while delivering lessons that not only prompt allows them to experience new and creative ways to learn hands-on skills vir-

The health science programs at the Career Prep Center have embraced this unique challenge and reengineered their curriculum to fit a new remote learning path. Students received individual, program specific take-home kits to assist them with learning

hands-on skills. The kits included various PPE items, blood pressure cuffs, stethoscopes, and dental models. Students practiced beginning dissection techniques and reviewed anatomical di-

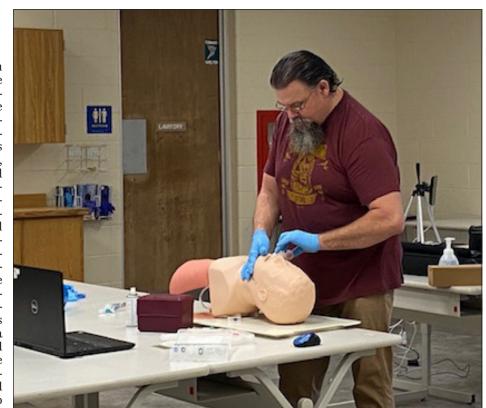


PHOTO COURTESY OF WARREN CONSOLIDATED SCHOOLS

Brian Cooper doing Skills Demonstration.

secting pickles, others are participating in HOSA MichiGAMES, where students compete in various challenges against other schools. Some of the challenges students have completed are giving nurses/ healthcare workers a social media shoutout, running errands for at-risk individuals, and starting a GoFundMe page to help local hospitals within the community.

In addition to teachers utilizing Schoology and WebEx to deliver their remote lessons, teachers are also using instructional resources like Kahoot! and Quizlet to better help students master the content learned in class.

Although this is a new and different way for teachers to teach, and for students to learn, Warren Consolidated Schools will continue to put students first, turning challenge into opportunity, inspiring a whole new generation of rectional terms by dis- frontline heroes.



Maya Saeed dissects a pickle to work on skills.

Anchor Bay Schools Armada Area Schools Centerline Public Schools Chippewa Valley Schools Clintondale Community Schools **Eastpointe Community Schools** Fitzgerald Public Schools Fraser Public Schools Lake Shore Public Schools Lakeview Public Schools L'Anse Creuse Public Schools Mount Clemens Community Schools New Haven Community Schools

For more information about CTE, contact Shannon Williams at 586.228.3488 or swilliams@misd.net



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For more information about the MISD and the 21 school districts, go to

www.misd.net

Richmond Community Schools Romeo Community Schools Roseville Community Schools South Lake Community Schools **Utica Community Schools** Van Dyke Public Schools Warren Consolidated Schools Warren Woods Public Schools

It is the policy of the MISD that no person on the basis of race, creed, color, religion, national origin, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which the MISD is responsible.