

**Macomb Intermediate School District Instructional Technology/Distance Learning Department is proud to offer these free video conference programs for the 2021 - 2022 school year.**

Updated November 16, 2021 - PLEASE NOTE: This is an updated schedule since the September schedule came out. A few new programs have been added, and there are some changes in dates for a few programs. If a program you want to participate in is not on this schedule then it is full already. The "Session(s) Available" are the only times available as of this date.



Welcome back to a new school year. Please read the introduction for clarification about registering for a program.

With the programs that are scheduled you as the teacher/educator will decide if you want your students to participate in it. There are a limited amount of people that can connect in the Zoom meetings so it will be on a first come first serve basis. Please make sure the programs are within your grade level or that the programs are appropriate for your students.

This conference is through the Zoom meeting software program only. Once you register for the program you will receive the Zoom meeting connection information. At the end of this schedule is the Zoom Video Conference Guidelines. Please make sure to read it.

The **"ASK Program" (Author, Specialist, Knowledge)**, provides students with the opportunity to ask questions to an author or a knowledgeable subject specialist in the topic that they are reading about in the book. The program uses excellent children's literature, journal writing, and questions via video conferencing to promote reading for comprehension and understanding.

An ASK session is designed for one classroom of students (30-35 students). We will be connecting a maximum of 2 - 3 classes per session per session/hour. Each session is 45 minutes to 1 hour long. Each teacher should complete their own individual registration so that they will receive the emails from me and the materials are shipped directly to them.

***Note: The "Gadget Works: Forces & Motion" has been discontinued by COSI. Another program will take its place. Details will follow with dates and times when confirmed.***

The **"Interactive Programs"** provides students with the opportunity to learn, collaborate, interact, and have fun with the educational specialists. No books are involved only learning materials that will help the student get their curiosity going. They will also use their creativity and knowledge to ask questions and interact with the other classrooms involved. The programs are scheduled like the ASK programs with sessions that are designed for up to 2-3 classrooms (of students 30-35 students) per session. Each session is up to one hour long.

All of the above programs are free to you but they are not free. The MISD pays a fee to our authors and specialists along with the materials. Therefore cancellation after the materials have been shipped to you will result in you being assessed a \$40.00 fee. You will be notified by a **"reminder" email** before the materials are to be shipped with withdrawal instructions and a deadline date to withdraw. If we don't hear from you by the withdraw date in the reminder email, we assume you are participating in the program and the materials will be shipped to you. It is important to note we want your participation, not your money. We usually have a waiting list for these programs so that others can participate if you cannot.

You must use email if you wish to participate in this program. We use email to confirm your participation, send reminders and to contact you with any changes with the programs.

Please visit the [MISD's Distance Learning website](http://www.misd.net/distancelearning) (<http://www.misd.net/distancelearning>) to find out more about our Distance Learning programs.

There is a short [14 minute informational video](https://www.youtube.com/watch?v=79JsJ_E9srY) ([https://www.youtube.com/watch?v=79JsJ\\_E9srY](https://www.youtube.com/watch?v=79JsJ_E9srY)) about the ASK program and process on YouTube.

If you would like to be on the Interactive Distance Learning Program Listserv (The ASK Listserv is the one most used), [complete the Subscription Form](http://www.misd.net/distancelearning/subscribe.htm) (<http://www.misd.net/distancelearning/subscribe.htm>) on the Distance Learning website. We will be using this to announce our programs and their availability with periodic updated schedules. The listserv is completely private and only used for MISD Distance Learning Programs.

If you have questions regarding the schedule, books/materials, authors, or specialists, please contact Denise Jobe via phone at 586-228-3415 or [email](mailto:djobe@misd.net) ([djobe@misd.net](mailto:djobe@misd.net)).

If you have questions regarding the video equipment, technology, software, or bridging of the programs, please contact Brian Boudreau via phone at 586-228-3422 or [email](mailto:bboudreau@misd.net) ([bboudreau@misd.net](mailto:bboudreau@misd.net)).

To register for one of the programs below, please visit the [Registration page](http://www.misd.net/dl) ([www.misd.net/dl](http://www.misd.net/dl)) and complete the Program Request form. Reminder: please [complete the Subscription Form](https://www.misd.net/distancelearning/subscribe.html) (<https://www.misd.net/distancelearning/subscribe.html>) to join the DL Program Listserv.

## **2021-2022 Schedule of ASK and Interactive Programs\***

*\*Updated 11/16/2021*

### ***"Playful Engineers: Chain Reactions"***

**Interactive Program with educational specialist Jay Mankita\***

*\*A new program*

Date: January 11, 2022

Session(s) available: 9:30 am – 10:30 am; 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: 3rd thru 5th

Description: Mr. Mankita will demonstrate a number of chain reaction techniques using household objects, and common tools and toys. In between demonstrations, questions and comments, Jay presents science and engineering content relevant to what is being seen, and content related to the engineering practice with a special focus on trial and error, growth mindset, and the value of learning from failure, as well as success. The objectives are that the students will explore specific hands-on, thought-provoking, open-ended STEAM explorations through play. Will reinforce the fundamentals of engineering practice, the core discipline of force and motion, and the cross-cutting concepts of scale, and cause and effect.

And to highlight the values of learning through trial and error, persistence, and reflective, formative assessment.

### ***"Playful Engineers: Chain Reactions"***

**Interactive Program with educational specialist Jay Mankita\***

*\*A new program*

Date: January 14, 2022

Session(s) available: 9:30 am – 10:30 am; 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: 3rd thru 5th

Description: Mr. Mankita will demonstrate a number of chain reaction techniques using household objects, and common tools and toys. In between demonstrations, questions and comments, Jay presents science and engineering content relevant to what is being seen, and content related to the engineering practice with a special focus on trial and error, growth mindset, and the value of learning from failure, as well as success. The objectives are that the students will explore specific hands-on, thought-provoking, open-ended STEAM explorations through play. Will reinforce the fundamentals of engineering practice, the core discipline of force and motion, and the cross-cutting concepts of scale, and cause and effect. And to highlight the values of learning through trial and error, persistence, and reflective, formative assessment.

### ***"Great Lakes Now"***

**Interactive Program with educational specialist and author Gary Abud, Jr.**

Date: January 19, 2022

Session(s) available: 9:30 am – 10:30 am

Grades: 5th thru 9th

Description: Find out how students can engage with the science of the Great Lakes and social studies of the region using a collection of blended-learning lessons and learning resources—created by an award-winning teacher—from Great Lakes Now & PBS Learning Media. The lesson collection includes standards-aligned activities and tasks that can be integrated into any middle-grades curriculum to add a Great Lakes focus to the STEAM teaching already happening in your classroom. In this program, you will learn how to utilize the interactive, digital and hands on activities to explore the physical features of the Great Lakes, as well as some of the contemporary issues facing their ecosystems. Special attention will be given to adapting learning activities for the remote teaching context.

[Resources for Remote Learning](https://www.greatlakesnow.org/educational-resources/) (https://www.greatlakesnow.org/educational-resources/) can be found on the Great Lakes Learning website.

Visit [Gary Abud Jr.'s Archive](https://www.greatlakesnow.org/author/gary-abud-jr/) (https://www.greatlakesnow.org/author/gary-abud-jr/) to find additional resources for learning about the Great Lakes.

### ***"A Pitch in Time"***

**ASK Program with author Robert Lytle**

Date: January 28, 2022

Session(s) available: 9:30 am – 10:30 am; and 10:50 am – 11:50 am

Grades: 5th thru 8th

Chapter book, 316 pages

AR Points 12.0, ATOS Book Level: 5.3, AR Quiz No. 70157 EN

Genre: Historical Fiction, Adventure,

Subjects: Science Fiction-Time Travel; Sports/Recreation-Baseball; Vintage Baseball; U.S. Civil War; Rochester-Michigan, Underground Railroad-Slavery, Life Style-1800's.

Description: A time-travel fantasy with an added bonus for baseball fans. Mac Dugan, 14, has just moved to Michigan from Georgia. While riding his bike to the baseball field, he takes a header and wakes up in 1864. Taken in by the town pharmacist and his family, Mac learns (often the hard way) about the Civil War's effect on a small town's food supply, clothing, medicine, and school, and about old-time baseball,

when it was a "gentlemen's game." In the two weeks before he returns to his own time, he tackles and tames the school bully, rescues the child of runaway slaves from a fire, and learns the original rules for "baseball." When Mac returns to his own time, his knowledge of a secret room in the house next door enables him to save another child from a fire. Mr. Lytle's feeling for the era's history and his research of such topics as old-time baseball rules and pharmacopoeia make this book interesting fare for good readers who lean toward factual historical fiction.

**Note: Since this book is over the "200 pages" that we normally use for chapter books, the materials will be sent at least 8 weeks prior to the date of the videoconference.**

### ***"Who Were the Tuskegee Airmen?"***

**ASK Program with educational specialist Claire Schuler\***

*\*A new program*

Date: February 1, 2022

Session(s) available: 9:30 am – 10:30 am; 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: 4th thru 7th

Description: Claire Schuler is a Park Ranger with the National Park Service from the Tuskegee Airmen National Historic Site, Alabama. This book is all true facts that introduces the Tuskegee Airmen, a heroic group of African American military pilots who helped the United States win World War II. During World War II, black Americans were fighting for their country and for freedom in Europe, yet they had to endure a totally segregated military in the United States, where they weren't considered smart enough to become military pilots. After acquiring government funding for aviation training, civil rights activists were able to kick start the first African American military flight program in the US at Tuskegee University in Alabama. While this book details thrilling flight missions and the grueling training sessions the Tuskegee Airmen underwent, it also shines a light on the lives of these brave men who helped pave the way for the integration of the US armed forces.

### ***"Playful Engineers: Chain Reactions"***

**Interactive Program with educational specialist Jay Mankita\***

*\*A new program*

Date: February 8, 2022

Session(s) available: 9:30 am – 10:30 am; 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: 3rd thru 5th

Description: Mr. Mankita will demonstrate a number of chain reaction techniques using household objects, and common tools and toys. In between demonstrations, questions and comments, Jay presents science and engineering content relevant to what is being seen, and content related to the engineering practice with a special focus on trial and error, growth mindset, and the value of learning from failure, as well as success. The objectives are that the students will explore specific hands-on, thought-provoking, open-ended STEAM explorations through play. Will reinforce the fundamentals of engineering practice, the core discipline of force and motion, and the cross-cutting concepts of scale, and cause and effect. And to highlight the values of learning through trial and error, persistence, and reflective, formative assessment.

### ***"ESCAPE TO FREEDOM"***

**Interactive Program with Judy Sima, a 2nd generation Holocaust survivor.**

Date: February 11, 2022

Session(s) available: 9:30 am – 10:30 am; and 10:50 am – 11:50 am

Grades: 5th and up

Description: Take a journey with Mrs. Sima as she recounts the story of her mother, Elsa Mosbach, and her escape from Germany during WWII. You will listen to her harrowing confrontation with the Gestapo as she begs for her father's release from Buchenwald Concentration Camp after Kristallnacht or the Night

of the Broken Glass. Enjoy the confusion and misunderstandings as she adjusts to life in America as a new immigrant.

Following the first person narrative, Mrs. Sima will share a Power Point presentation of photos and documents and discuss her research and process for creating her mother's story. Plenty of time is allowed to answer student questions about the story and the Holocaust. Judy Sima is a second generation holocaust survivor and an award-winning storyteller, author and educator.

You may view this [10 minute video](https://www.youtube.com/watch?v=BmN_Irjr69w) (https://www.youtube.com/watch?v=BmN\_Irjr69w), which includes an introduction to the program.

### ***"Professor Tuesday's Awesome Adventures in History, Book Three: The Underground Railroad"***

#### **ASK Program with author Jeffery L. Schatzer**

Date: February 15, 2022

Session(s) available: 9:30 am – 10:30 am; and 10:50 am – 11:50 am

Grades: 3rd thru 5th

Chapter book, 208 pages

Genre: Historical Fiction, Adventure

Subjects: Time Travel, Underground Railroad-1800's, Slavery, Abolitionists, Friendship, Courage, Team Work, Histories-Genealogical

Description: Jesse and Tamika want to learn about how slaves escaped to freedom along the western route of the Underground Railroad. However, there is sometimes danger in the past! Professor Tuesday wonders how he will keep them safe as they explore history in his magnificent Tuesday Teleporter until he gets a crazy and wonderful idea. Jesse and Tamika are able to go back to various times of the 1800's to find out the information needed for a school project and so Tamika can find out about her family history.

### ***"Playful Engineers: Chain Reactions"***

#### **Interactive Program with educational specialist Jay Mankita\***

*\*A new program*

Date: February 17, 2022

Session(s) available: 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: 3rd thru 5th

Description: Mr. Mankita will demonstrate a number of chain reaction techniques using household objects, and common tools and toys. In between demonstrations, questions and comments, Jay presents science and engineering content relevant to what is being seen, and content related to the engineering practice with a special focus on trial and error, growth mindset, and the value of learning from failure, as well as success. The objectives are that the students will explore specific hands-on, thought-provoking, open-ended STEAM explorations through play. Will reinforce the fundamentals of engineering practice, the core discipline of force and motion, and the cross-cutting concepts of scale, and cause and effect. And to highlight the values of learning through trial and error, persistence, and reflective, formative assessment.

### ***"Just as Good: How Larry Doby Changed America's Game"***

#### **ASK Program with author Chris Crowe**

Date: February 18, 2022

Session(s) available: 9:30 am – 10:30 am; 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: 3rd thru 5th

Picture book, 32 pages

AR Points 0.5, ATOS Book Level 4.9, AR Quiz 148948 EN, Lexile AD690L

Genre: Drama, Adventure, Historical Fiction, Biography

Subjects: African American Baseball, Larry Doby, Social Issues, Prejudice & Racism, Family, 1948



## World Series, Color Barriers

Description: It is 1948, and Homer and his dad are baseball crazy. Today Larry Doby and the Indians are playing Game Four of the World Series against the Boston Braves! Which gives a play-by-play narration capturing all the excitement of that particular game - and the special thrill of listening to it on the radio with family at home. Homer, a young African-American who was banned from a Little League baseball team because he was African-American. Homer was told that besides Jackie Robinson Negro ball players were worth "spit." This game outcome reinforced to Homer that African-American people are just as good in baseball as anyone else can be.

## **"Playful Engineers: Chain Reactions"**

**Interactive Program with educational specialist Jay Mankita\***

*\*A new program*

Date: March 3, 2022

Session(s) available: 9:30 am - 10:30 am; and 10:50 am – 11:50 am

Grades: 3rd thru 5th

Description: Mr. Mankita will demonstrate a number of chain reaction techniques using household objects, and common tools and toys. In between demonstrations, questions and comments, Jay presents science and engineering content relevant to what is being seen, and content related to the engineering practice with a special focus on trial and error, growth mindset, and the value of learning from failure, as well as success. The objectives are that the students will explore specific hands-on, thought-provoking, open-ended STEAM explorations through play. Will reinforce the fundamentals of engineering practice, the core discipline of force and motion, and the cross-cutting concepts of scale, and cause and effect. And to highlight the values of learning through trial and error, persistence, and reflective, formative assessment.

## **"I Am Stumped"**

**ASK Program with author Lisa Rivard**

Date: March 4, 2022

Session(s) available: 9:30 am – 10:30 am; 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: K thru 1st

Picture Book, 29 pages

Genre: Fiction

Subjects: Friendship; Social isolation; Respect for persons; Cooperation;

Description: Aiden wants to play with his friends, but his name starts with the wrong letter, he's wearing the wrong color, and he's eating the wrong food. He's so confused that he's stumped! Lisa Rivard creatively shows kids how to get along and reminds them that *three is not a crowd*.

## **"Arnie the Doughnut" and "Hello Arnie"**

**ASK Program with author Laurie Keller**

Date: March 9, 2022

Session(s) available: 1:00 pm – 2:00 pm

Grades: K thru 3rd

Picture book, 40 pages

AR Points: 0.5; AR Quiz No. 68979 EN; ATOS Book Level: 3.3; Lexile: AD600L

Genre: Fiction/Nonfiction: Fiction

Subjects: Award Winners-Publishers Weekly Best Book; Food-Misc/Other; Humor/Funny-Funny;

Recommended Reading-Junior Library Guild Selection

Description for "Arnie the Doughnut": At first glance, Arnie looks like an average doughnut. He was made by one of the best bakeries in town, and admittedly his sprinkles are candy-colored. Still, a doughnut is just a doughnut, right? WRONG! Not if Arnie has anything to say about it. Can Arnie change the fate of

all doughnuts—or at least have a hand in his own future? Well, you'll just have to read this funny story and find out for yourself. This title has Common Core connections.

Description for *"Hello Arnie"*: Arnie is excited to say hello to all his pastry friends in the bakery. There are all the usual confection suspects: Chocolate, Glazed, French Twist, Long John, and Crueller. But there is one pastry that he's never met before. This pastry looks nothing like the others. Hmmm. Who could it be? Spoiler alert—it's the Reader! This charming picture book introduces children to everyone's favorite doughnut through a series of questions that the youngest reader will love taking part in.

### ***"The Breadwinner"***

#### **ASK Program with Teacher & Refugee from Afghanistan, Khris Nedam**

Date: March 15, 2022

Session(s) available: 9:30 am - 10:30 am

Grades: 5th & 6th

Chapter book, 170 pages.

AR Points 4.0, ATOS Book Level 4.5, AR Quiz 41702, Lexile 630L

Genre: Adventure, Historical Fiction, Action, Drama,

Subjects: Taliban, Afghanistan Girls, Women's Rights, Kabul Afghanistan, War, Conflict Study, Diversity, Children's Rights, Children & Poverty

Description: Parvana is a young woman growing up in Afghanistan under the Taliban regime. Her father has been thrown out of the University and is earning money by writing and reading letters for people at the bazaar. When her father becomes ill, Parvana dresses up like a boy to help her family survive. This is a compelling story that will help your students understand what happened to women and girls who were not allowed to leave the house without being in the company of a man.

Students will ask questions to Parwin Anwar, a woman who lived in Afghanistan and escaped when the Russian takeover of Afghanistan was beginning in 1984. Mrs. Anwar was not part of the Taliban takeover in 1996 however she does explain how and why people leave the country during an invasion along with the way of life in Kabul and the hardships of children during a war.

### ***"Kids Everything Weather" by Kathy Furgang***

#### **ASK Program with an educational specialist from an NOAA Meteorology Office**

Date: March 18, 2022

Session(s) available: 12:45 pm – 1:45 pm; and 2:00 pm – 3:00 pm

Grades: 3rd thru 8th

Paperback, 64 pages. Lexile®: 950L. Genre: Informational, Science. Subjects: Climate, Weather, Science & Math, Earth Science. Series: National Geographic Kids: Everything Series

Description: Students will be asking questions to an educational specialist from the NOAA Meteorology Office in White Lake, Michigan. Weather can be wild, freaky, and fascinating! How does it all happen and how do we know what we do? All kids need to know about weather, and all of its power will be found in the book. Packed with fun facts & amazing photos with an in-depth look at these amazing natural phenomena.

### ***"Playful Engineers: Chain Reactions"***

#### **Interactive Program with educational specialist Jay Mankita\***

*\*A new program*

Date: March 22, 2022

Session(s) available: 9:30 am – 10:30 am; and 10:50 am – 11:50 am

Grades: 3rd thru 5th

Description: Mr. Mankita will demonstrate a number of chain reaction techniques using household objects, and common tools and toys. In between demonstrations, questions and comments, Jay presents science and engineering content relevant to what is being seen, and content related to the engineering practice with a special focus on trial and error, growth mindset, and the value of learning from failure, as

well as success. The objectives are that the students will explore specific hands-on, thought-provoking, open-ended STEAM explorations through play. Will reinforce the fundamentals of engineering practice, the core discipline of force and motion, and the cross-cutting concepts of scale, and cause and effect. And to highlight the values of learning through trial and error, persistence, and reflective, formative assessment.

### ***"The Mud Hole" and "The Snow Car"***

#### **ASK Program with author Arthur Brood**

Date: March 23, 2022

Session(s) available: 10:50 am – 11:50 am

Grades: 3rd & 4th

Chapter book, around 100 pages for each book.

Both books will be used for this program.

Genre: Realistic Fiction, Adventure, Historical Fiction, Michigan History

Subjects: Horseless Carriage, Classic Cars, Farm Life 1912-Michigan, Family, Honesty, Corduroy Roads-Michigan

Description for *"The Mud Hole"*: It is 1912 and Henry and his brother Robert are fascinated by the automobile. Their father calls the automobile a noisy smelly contraption. When the mud hole near their farm continues to trap automobiles, their father gives the boys the responsibility of using the horse to pull them from the mud. One adventure leads to another, but when the mischief goes too far what will happen to their summer plans? Through it all, Henry learns that honesty is more important than money and a job well done sometimes has its rewards. Book has "did you know" facts before each chapter.

Description for *"The Snow Car"*: A sequel to *The Mud Hole*. In the fall of 1912, eleven year old Henry is disappointed when an early snowfall threatens to keep the Model T parked in the barn for the winter. Known for his crazy ideas, Henry finds a way to keep the car out of the barn and himself behind the wheel. When an outbreak of influenza strikes the town, Henry and his "snow car" are put to the test. Will Henry's crazy ideas get him into more mischief, or give him the chance to show responsibility and courage?

### ***"Willow"***

#### **ASK Program with author Denise Brennan-Nelson**

Date: March 29, 2022

Session(s) available: 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: 1st thru 3rd

Picture Book, 32 pages

AR Points 0.5, AR Level 3.2, Quiz No. 122519 EN; Lexile ADL620L

Genre: Juvenile Fiction

Subjects: Crafts & Games-Arts, Character Traits-Individuality, Fantasy-Imagination, Social Skills & School Life, Friendship

Description: Miss Hawthorn's room is neat and tidy, not a pencil or paintbrush is out of place. And that's how she likes it. And she likes trees that are colored green and apples that are painted red. Miss Hawthorn does not like things to be different or out of the ordinary. Into Miss Hawthorn's classroom comes young Willow. She doesn't color inside the lines, she breaks crayons, and she sees pink trees and blue apples. What will Miss Hawthorn think? Magical things can happen when your imagination is allowed to run wild, and for Miss Hawthorn the notion of what art is and what is possible is forever changed.

Award Winners-Storytelling World Award/Honors

### ***"Journey Back to the Lumberjack Camp"***

#### **ASK Program with author Janie Lynn Panagopoulos**

Date: March 31, 2022

Session(s) available: 9:30 am – 10:30 am; and 1:00 pm – 2:00 pm



Grades: 3rd thru 5th; other grades that study Michigan History

Chapter book, 170 pages

AR Points 4.0, ATOS Book Level 4.5, AR Quiz 81732 EN

Genre: Realistic Fiction, Adventure, Michigan History, Historical Fiction

Subjects: Lumberjacks, Lumber Camps, Bullies, Time travel, Great Lakes Lumber Era, Michigan History-1870

Description: This dream-quest adventure follows Gus McCarty from present day middle school back to the lumbering days of Michigan. This is a humorous tale of a young man's adventures with rough lumberjacks named Moonshine and Rat-hole Andy and life in a lumberjack camp. Students enjoy learning about life in the camps and the lumberjack vocabulary.

### ***"Dollar Store Danny and the Dangerous Dinosaurs"***

**ASK Program with author Johnathan Rand**

Date: April 12, 2022

Session(s) available: 9:30 am – 10:30 am

Grades: 1st & 2nd

Early Reader Series, Chapter book, 48 pgs.

Genre: Action and Adventure, Fantasy

Subjects: Shopping, Dinosaur, Imagination

Description: Danny loves shopping at the dollar store with his mother because he never knows what he might find on the shelves. This time, Danny discovers a plastic dinosaur on the shelf, he soon finds out that it might be more than just a toy! Follow Danny on some of the wildest, craziest adventures imaginable with easy to read large font, short chapters packed with action and suspense with many illustrations.

### ***"Freddy Fernortner Fearless First Grader: A Haunting We Will Go"***

**ASK Program with author Johnathan Rand**

Date: April 12, 2022

Session(s) available: 10:50 am – 11:50 am

Grades: 1st & 2nd

Chapter book, 96 pages; ATOS 3.2

Genre: Action and Adventure; Mystery, Fiction.

Description: When Chipper explains that a haunted house might be nearby, they decide to investigate. Just what is the mysterious shape in the window? Floors creak. Doors slam. It must be haunted! Join Freddie, Darla, and Mr. Chewy as they bravely explore the ruins of a haunted house in the woods.

### ***"Tinkering with Forces & Motion"***

**Interactive Program with MISD Science Consultant Paul Drummond**

Date: April 14, 2022

Session(s) available: 9:30 am – 10:30 am; 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: 1st & 2nd

Description: Introducing a new interactive distance learning program that will enhance the learning experience for students in Physical Science while tinkering with recyclable and reusable materials. Students will collaborate with team members, engineer and design an object that is balanced and has motion, discuss the design & redesign, collaborate, communicate and reflect to demonstrate their understanding of forces. On the date of the video conference Mr. Drummond will look at what the students came up with, critique and discuss with other classrooms the outcomes of the students PBL Project.

### ***"Let's Talk Books"***

#### **Interactive Program with MISD ELA Consultants Lisa Rivard and Liz Lietz\***

*\*A new program*

Date: April 20, 2022

Session(s) available: 9:30 am – 10:30 am; and 10:50 am – 11:50 am

Grades: 4th and up

Description: This program is completely interactive where the students will discuss with Mrs. Rivard and Mrs. Lietz about what books they have read, why they read it and what their opinions were/are of the books they read.

### ***"Poetry Café"***

#### **Interactive Program with MISD ELA Consultant Dr. Lisa Rivard**

Date: April 29, 2022

Session(s) available: 9:30 am – 10:30 am; 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: 3rd thru 5th

Description: After students study and write poetry in class it's time to celebrate their finished pieces by opening a Poetry Café with the Beatnik theme of the 1950's. A Poetry Cafe allows students to share the work they have done not only with their classmates and teachers, but also with other students in Macomb County through distance learning via video conferencing. The student poets read aloud some of the poems they wrote in class or a favorite poem that they studied during class. MISD Consultant Dr. Lisa Rivard will moderate this program.

### ***"Fires in the Wilderness: A Story of the Civilian Conservation Corps Boys"***

#### **ASK Program with author Jeffery L. Schatzer**

Date: May 10, 2022

Session(s) available: 9:30 am - 10:30 am; 10:50 am – 11:50 am and 1:00 pm – 2:00 pm

Grades: 3rd thru 8th

Chapter book, 170 pages

Genre: Historical Fiction, Adventure

Subjects: Great Depression 1929; Bullies; Wildfires; Maturation (Psychology); Polish Americans; Upper Peninsula (Mich.); U.S. Army; CCC: Franklin D. Roosevelt

Description: It's the Great Depression, and times are hard. Children are starving. Families are scraping by on government handouts and the kindness of strangers. There is no work to be had and no money to be earned. Two brothers take action to save their loved ones they apply for jobs in the Civilian Conservation Corps (CCC). Through their work and struggles, the boys learn hard lessons about life and the importance of character, teamwork, and leadership. Fires in the Wilderness is an inspiring story that provides readers with a peek into the past through the eyes of an immigrant boy.

### ***"The Whopper of Whoopee Lake"***

#### **ASK Program with author/illustrator Lori Taylor\***

*\*A new program*

Date: May 20, 2022

Session(s) available: 9:30 am – 10:30 am; 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: 1st & 2<sup>nd</sup>

Description: This is a fun whale of a fishing tale with fun games, and educational matter in the back of the books. The Whopper of Whoopee Lake is a lyrical fishing tale about two friends who set out to catch a big fish and go through twists and turns to bring back a whale of a tale.

## ***"The Wall"***

### **ASK Program with Vietnam Veteran Gordy Bourland**

Date: May 26, 2022

Session(s) available: 9:30 am – 10:30 am; 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: 3rd thru 8th

Picture books, 32 pages

AR Points 0.5, ATOS Book Level 2.4, AR Quiz 32248 EN, Lexile AD270L

Genre: Realistic Fiction, Historical Fiction, Drama

Subjects: Vietnam Veterans Memorial, Military & War, Family, Memorial Day, "The Wall" Memorial

Description: These simple picture books will introduce your students to the Vietnam Memorial, "The Wall" and will help you teach them about Memorial Day and Vietnam. Materials about "The Wall" and the Vietnam War will be included in the container of materials sent to you.

Students will ask questions to Mr. Gordy Bourland, a retired MISD employee who served in the Vietnam War.

## ***"A Cool Summer Tail"***

### **ASK Program with an Educational Specialist from the Buffalo Zoo**

Date: June 3, 2022

Session(s) available: 9:30 am – 10:30 am; 10:50 am – 11:50 am; and 1:00 pm – 2:00 pm

Grades: 2nd thru 4th

Picture Book, 32 pages

AR Points 3.4, Lexile: AD700L; Genre: Informational Text, Nonfiction; Subjects: Animals-Summer, Animal-Adaptions, Heat-Habitats, Nature-Science, Seasonal Changes, Humans vs Animals, Compare & Contrast

Description: How do humans stay cool in the summer? A Cool Summer Tail tells us about all of the different ways that animals and humans alike are able to stay cool in the hot summer sun. The following animals will be the focus for the video conference with the Buffalo Zoo: lion, giraffe, poison dart frog, meerkat, lizard (example: blue tongued skink), tortoise or river turtle, gorilla, rainforest birds (examples: roseate spoonbill, scarlet ibis, and parrot), lesser hedgehog tenrec, two-toed sloth. These animals at the Zoo help us to understand the strategies that animals use to stay cool (use water, dust baths, shade, burrows, adaptations, etc).

## **Below are a few guidelines for a Zoom meeting program through the Macomb ISD. 2021.**

1. Using Zoom through the MISD is safe and secure! Brian Boudreau knows all the tweaks it takes to have a secure meeting. We use passcodes that are needed to login to the Zoom meeting. Brian and I both moderate the program to insure the program goes smoothly. We expect the student's to use proper etiquette during the program. If we see a student that has inappropriate behavior we will immediately put that student in the waiting room as sort of a "time out" or disconnect that student. Behind the scenes Brian and I have the control with microphones and participants which helps to keep the meeting running smoothly for all to enjoy.
2. There has been a lot of discussions about using Zoom from the homes. All we can do is forward the information to you, the teacher to forward to the students. We sincerely hope that the parents use discretion and help guide the students into using Zoom for educational purposes. We also request that the students do not share the meeting ID # or the passcode to anyone else for security purposes.
3. Teachers that register for the program need to be in the Zoom meeting as well. The program will run just like a regular program as if were in a classroom setting. I will moderate the program and call on the teacher to have 3 of her/his students to ask questions at a time. 3

questions per round of questions.

4. We ask that the teachers have a student count for us and also help monitor their students' behavior while in the Zoom meeting.
5. We ask that students use their first and last name so the teacher will know who they are and that there are no "silly" names being used.
6. The students will be put into the Zoom waiting room until all the teachers and the presenter are connected.
7. As always we try to give every student a chance to be heard. If the program tends to fade out early then we can end the program early. The presenter is prepared for this. But the many talks I've had with the authors and specialists is that they can interact, have writing or drawing activities and start a discussion among students to keep them engaged.
8. If you have a Zoom account and login to participate then all you need is the meeting ID# to join the meeting. But if you just click on the link for the Zoom meeting then you will need the meeting ID# and the passcode. Also Google Chrome is used for Zoom, Internet Explorer does not work with Zoom.
9. Also if you can instruct students to mute their microphone and keep it muted during the program that would be helpful for all of us. They can only unmute their microphone if it is their turn to speak. It is also suggested that the student be in a private area of their home to keep out the background noise of a busy household. The chat room will be not be used.

I hope this answers many of your questions or concerns about the distance learning programs that the MISD is hosting for teachers and students. We truly hope you and the students do enjoy them!

Denise Jobe, Event Coordinator, Distance Learning Dept.

Macomb Intermediate School District

586-228-3415

[Email](mailto:djobe@misd.net) (djobe@misd.net)

[MISD Distance Learning Website](http://www.misd.net/DistanceLearning) (http://www.misd.net/DistanceLearning)

[Registration Page](https://www.misd.net/dl/) (https://www.misd.net/dl/)

[ASK Listserv sign up](https://www.misd.net/distancelearning/subscribe.htm) (https://www.misd.net/distancelearning/subscribe.htm)