



Robert G. Lutz School for Work Experience Annual Education Report (AER)

January 15, 2025

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for Robert G. Lutz School for Work Experience. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Nicholas DeVault for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.misd.net/lutz/index.html> or you may review a copy in our main office at the Robert G. Lutz School for Work Experience.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as an "HAS NOT BEEN GIVEN ONE OF THESE LABELS" school.

Lutz School continues to focus on School Improvement goals, developing program assessments and content specific professional development workshops. Assessment results are continually reviewed and modified to focus on the transition related needs of our students. Professional development activities align with and support improved growth and performance for our students.



Process for Assigning Pupils to the School

Students are referred to our program from the Macomb County 21 local school districts and our MISD center-based schools. Lutz is a post-secondary program for students 18-26 years of age with a moderate cognitive impairment. Students are enrolled in Lutz School through the Individualized Education Plan (IEP) process.

Status of School Improvement Plan

The School Improvement Plan for the 2023-2024 school year focused on the following goals:

- Develop framework for Lutz Specialized Curriculum.
- Develop supporting data for Lutz Specialized Curriculum by using our classroom essential learning outcomes (ELO) rubrics to assess our students (pre-test, midterm, and post-test assessment times).

Description of Program

Lutz School is a post-secondary Special Education Center, operated by the Macomb Intermediate School District. Lutz serves special needs students ages 18-26 with moderate cognitive impairments who reside in Macomb County. A specialized curriculum is designed to assist students with the development of job skills through “real world learning and application” of prevocational and vocational instruction. We serve approximately 252 students in the program.

Access a Copy of the Core Curriculum

Robert G. Lutz School for Work Experience is a Macomb Intermediate School District center-based post-secondary program. The curriculum is designed with the post-secondary educational/transitional needs of the students as measured on the Lutz School Transition Assessment.



Parent Participation

The Robert G. Lutz School for Work Experience has an active parent group who help raise funds to support extracurricular activities. Their efforts have resulted in increased opportunities for our students to engage in the community and to support the transitional goals that are addressed within the school program. Student participation in school conferences and IEP meetings is 98% (Those not in attendance chose to participate in their site-based learning opportunities). All students have an active role in the development and implementation of their educational plan. Parent/guardian participation in scheduled conferences is 97% (This percentage includes annual IEP meetings as well as Fall conferences). We offer a variety of ways to participate including, in-person, phone, or video conference.

Student Achievement Results

In the 2023-2024 school year, Lutz School assessed students in three key areas: Post-Secondary Education, Career Employment, and Independent Living. The assessments were conducted using the Lutz School Student Transition Assessment (LSSTA), which consists of 32 items evaluated on a 0-5 scale. This data serves as a crucial tool for teachers in making decisions regarding class placements, IEP goal setting, and providing support through external community agencies.

The results revealed the following averages for each domain:

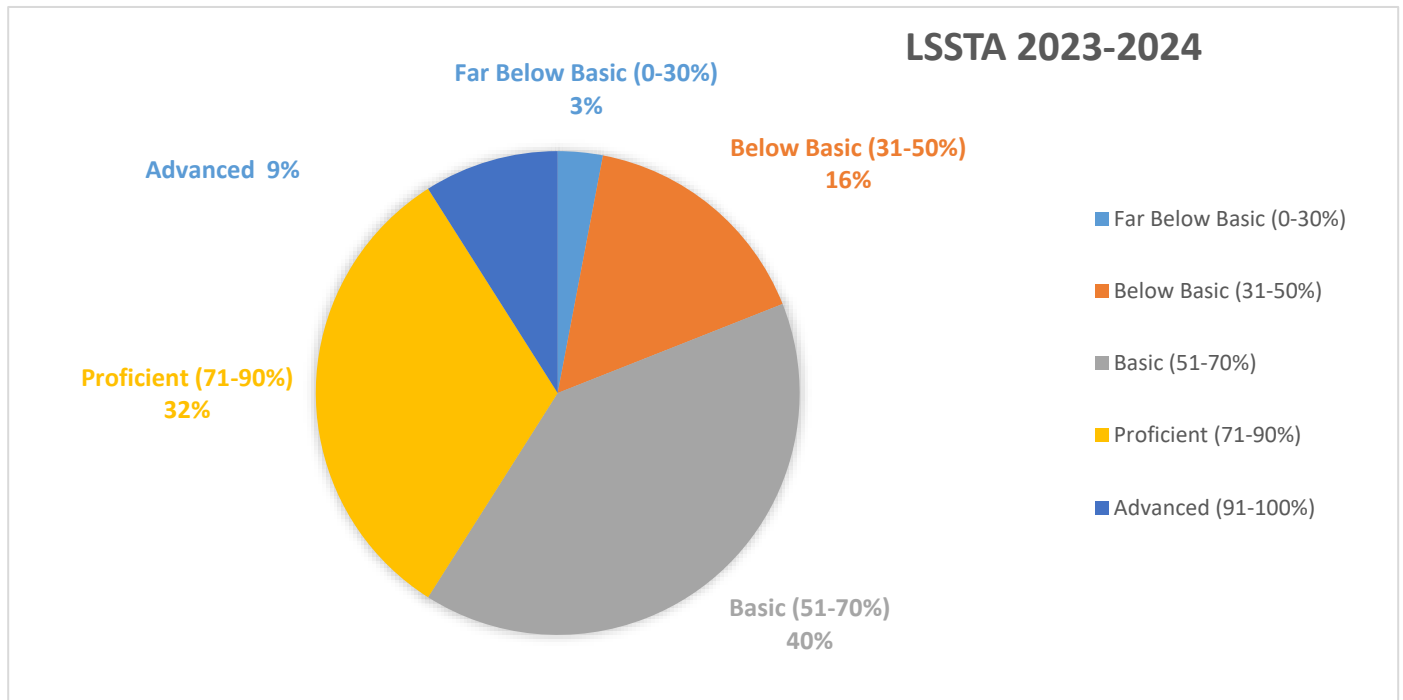
- **Post-Secondary Education:** 65%
- **Career Employment:** 60%
- **Independent Living:** 72%

Overall, the combined average score across all domains was 67%, which falls within the basic range. These results provide valuable insight into areas where students are excelling and where further support is needed to help them transition successfully to adulthood and independent living.



Overall, students demonstrated the following performance levels when all three transition domains were averaged:

2023-2024 LSSTA OVERALL DATA



Students at Lutz School for Work Experience continue to demonstrate determination and persistence in becoming as independent as possible in their quest for learning the skills necessary for successful employment, community participation and adult living. The staff understands the importance of helping each student reach their potential. Feel free to contact the school if you have any questions about this report.

Sincerely,

Nicholas DeVault

Principal

Paul M. Yestrepky

Assistant Principal