



School Annual Education Report (AER) Cover Letter

August 13, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Maple Lane Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Dr. Alan Katsimpalis for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.misd.net/Maplelane/default.htm> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been designated as a Reward, Focus, or Priority school at this time.

The state requires that we also report additional information:

Students who attend Maple Lane are kindergarten through fifth grade students. They have been identified as special education students who reside in Macomb County in one of the 21 local school districts who have been referred to our program. When local schools have implemented their own special programs/classrooms in an attempt to accommodate the special needs of the student but have not achieved steady progress and the student continues to struggle, they are referred to our program.

Listed below are charts related to student achievement on state assessments.

Maple Lane continues to provide individualized academic instruction in core curricular domains to each student. During the 2013-2014 school year our aim was to improve educational skill and grade level proficiency in the areas of reading and mathematics. A new direct instruction Math curriculum was unveiled for each child with successful implementation. Individual

Educational Planning meetings are well attended, with 92% of parents/guardians in attendance for annual meetings.

Additionally, our goal is to create a supportive environment to meet each child's social and emotional needs. In addition to our school social worker, a Community Mental Health Therapist is available 2.5 days weekly with a case load of nine students. A Parent Support Group meets bi-monthly, a school wide Thanksgiving Dinner is traditionally provided for all, and food baskets (80) were sent home to those families with the greatest food insecurity throughout the school year. Our Annual Family Night was a success with 25% of our families together, a gathering of 74 parents, grandparents and siblings for games, crafts, a quiet reading room and raffle.

Our Positive Behavior Support program has included a series of Mystery Trips to desirable locations throughout the county, (Bounce House, Pump It Up, Grandview Farm, Auto Racing). Students swam at the Warren Water Park and our school year ended with trips to Metro Beach and a building wide field day.

We continue to look forward to another dynamic year at Maple Lane. If you have any questions please feel free to contact us at (586) 977-9170, Principal Alan Katsimpalis – akatsimpalis@mysd.net. We hope to hear from you!

Alan Katsimpalis, Ed.D.
Principal

MEAP Results-All Grades

Grade 3: MEAP
Fall 2013

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(189-439)		(189-300)	(301-323)	(324-363)	(364-439)	(324-439)
	2013	1	317	317-317	0%	100%	0%	0%	0%
	2012	2	334	308-360	0%	50%	50%	0%	50%
	2011	6	312	287-337	33%	50%	17%	0%	17%
	2010	7	318	304-332	29%	29%	43%	0%	43%

MATHEMATICS	Scale Score Range		(203-412)		(203-321)	(322-335)	(336-370)	(371-412)	(336-412)
	2013	1	312	312-312	100%	0%	0%	0%	0%
	2012	3	319	314-324	67%	33%	0%	0%	0%
	2011	9	314	310-318	78%	22%	0%	0%	0%
	2010	7	319	307-331	57%	14%	29%	0%	29%

Grade 4: MEAP
Fall 2013

ACHIEVEMENT - SUMMARY

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	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(283-531)		(283-394)	(395-418)	(419-477)	(478-531)	(419-531)
	2013	4	431	391-470	25%	25%	25%	25%	50%
	2012	8	425	407-443	0%	50%	50%	0%	50%
	2011	8	395	355-435	38%	50%	0%	13%	13%
	2010	2	412	392-432	0%	50%	50%	0%	50%

WRITING	Scale Score Range		(252-514)		(252-361)	(362-399)	(400-428)	(429-514)	(400-514)
	2013	3	372	331-413	33%	67%	0%	0%	0%
	2012	7	381	368-394	14%	86%	0%	0%	0%
	2011	8	359	340-378	38%	63%	0%	0%	0%
	2010	2	378	369-387	0%	100%	0%	0%	0%

MATHEMATICS	Scale Score Range		(284-549)		(284-422)	(423-433)	(434-469)	(470-549)	(434-549)
	2013	4	410	390-429	75%	25%	0%	0%	0%
	2012	6	409	394-424	83%	0%	17%	0%	17%
	2011	9	410	401-419	78%	22%	0%	0%	0%
	2010	2	404	391-417	100%	0%	0%	0%	0%

Grade 5: MEAP
Fall 2013

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
READING	Scale Score Range		(385-633)		(385-500)	(501-520)	(521-564)	(565-633)	(521-633)
	2013	10	535	522-547	10%	10%	80%	0%	80%
	2012	7	535	521-549	14%	0%	86%	0%	86%
	2011	4	510	474-546	50%	0%	50%	0%	50%
	2010	16	509	500-518	50%	25%	25%	0%	25%

MATHEMATICS	Scale Score Range		(366-665)		(366-515)	(516-530)	(531-583)	(584-665)	(531-665)
	2013	7	497	484-510	86%	0%	14%	0%	14%
	2012	8	494	480-508	88%	0%	13%	0%	13%
	2011	4	486	471-501	100%	0%	0%	0%	0%
	2010	18	494	484-504	83%	11%	6%	0%	6%

SCIENCE	Scale Score Range		(349-666)		(349-525)	(526-552)	(553-566)	(567-666)	(553-666)
	2013	21	508	497-520	76%	19%	5%	0%	5%
	2012	10	509	500-518	80%	20%	0%	0%	0%
	2011	6	497	471-523	67%	33%	0%	0%	0%
	2010	19	510	496-524	68%	21%	11%	0%	11%

MEAP-Access Results-All Grades

Grade 3: MEAP-Access
Fall 2013

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels			
			Mean	Margin of Error	3-Progressing	2-Met	1-Exceeded	Levels 1 & 2
READING	Scale Score Range		(1201-1381)		(1201-1298)	(1300-1317)	(1318-1381)	(1300-1381)
	2013	6	1293	1281-1305	67%	33%	0%	33%
	2012	9	1300	1282-1318	56%	0%	44%	44%
	2011	3	1323	1300-1346	0%	33%	67%	100%
MATHEMATICS	Scale Score Range		(1181-1383)		(1181-1298)	(1300-1322)	(1323-1383)	(1300-1383)
	2013	6	1297	1289-1305	50%	50%	0%	50%
	2012	7	1298	1283-1313	57%	43%	0%	43%
	2011	3	1307	1283-1331	67%	0%	33%	33%

Grade 4: MEAP-Access
Fall 2013

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels			
			Mean	Margin of Error	3-Progressing	2-Met	1-Exceeded	Levels 1 & 2
READING	Scale Score Range		(1287-1488)		(1287-1388)	(1400-1417)	(1418-1488)	(1400-1488)
	2013	9	1405	1390-1422	22%	44%	33%	78%
	2012	6	1401	1389-1413	33%	67%	0%	67%
	2011	2	1408	1380-1436	50%	0%	50%	50%
WRITING	Scale Score Range		(1298-1607)		(1298-1388)	(1400-1434)	(1435-1607)	(1400-1607)
	2013	10	1387	1373-1401	80%	10%	10%	20%
	2012	7	1376	1363-1389	100%	0%	0%	0%
	2011	2	1390	1382-1398	100%	0%	0%	0%
MATHEMATICS	Scale Score Range		(1288-1488)		(1288-1388)	(1400-1420)	(1421-1488)	(1400-1488)
	2013	7	1412	1384-1440	43%	43%	14%	57%
	2012	10	1404	1390-1418	40%	30%	30%	60%
	2011	3	1401	1387-1415	33%	67%	0%	67%

Grade 5: MEAP Access
Fall 2014

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels			
			Mean	Margin of Error	3-Progressing	2-Met	1-Exceeded	Levels 1 & 2
READING	Scale Score Range		(1388-1688)		(1388-1488)	(1600-1616)	(1618-1688)	(1600-1688)
	2013	16	1512	1502-1522	31%	19%	50%	69%
	2012	3	1521	1490-1552	33%	0%	67%	67%
	2011	2	1539	1524-1554	0%	0%	100%	100%

	Year	No. of Students Assessed	Scale Score		Performance Levels			
			Mean	Margin of Error	3-Progressing	2-Met	1-Exceeded	Levels 1 & 2
MATHEMATICS	Scale Score Range		(1381-1686)		(1381-1488)	(1600-1621)	(1622-1686)	(1600-1686)
	2013	17	1505	1498-1513	29%	53%	18%	71%
	2012	3	1510	1500-1520	0%	100%	0%	100%
	2011	3	1507	1453-1561	33%	33%	33%	67%

MI-Access Results-All Grades

Grade 5: MI Access
Fall 2013

ACHIEVEMENT - SUMMARY

Year	No. of Students Assessed	Mean Scale Score	Number and Percent of Students					
			Emerging		Attained		Surpassed	
			#	%	#	%	#	%
2013	10	2610	4	40.0	1	10.0	5	50.0
2012	8	2618	2	25.0	3	37.5	3	37.5
2011	3	2616	2	66.7	0	0.0	1	33.3
2007	4	2610	1	25.0	2	50.0	1	25.0