

# Michigan Literacy Progress Profile

## Competence in Reading, Writing, Listening, Speaking and Viewing

Characteristics	Assessments and Interventions			Characteristics
Pre-emergent	Phonemic Awareness, Letter/Sound Identification, Concepts of Print, Oral Language, Comprehension (Retelling a story), Writing, Attitudes About Reading			Emergent
	to/for	with	by	
Emergent	Phonemic Awareness, Letter/Sound Identification, Concepts of Print, Oral Language, Oral Reading Records, Comprehension (Retelling a story and informational text), Writing, Sight & Decodable Words, Known Words, Hearing and Recording Sounds, Attitudes About Reading			Developing
	to/for	with	by	
Developing	Oral Reading Records, Comprehension (Retelling a story and informational text), Writing, Sight & Decodable Words, Known Words, Hearing and Recording Sounds, Attitudes About Reading			Fluent
	to/for	with	by	