



January 23, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Neil Reid High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Mike Croy for assistance.

The AER is available for you to review electronically by visiting the following website:

<https://www.misd.net/neilreid/index.html> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given any labels. Neil Reid High School continues to focus on school improvement goals, content-specific professional development activities, and the use of additional assessment tools. We have implemented NWEA, Navigate 360 SEL-Assessment, and subject-specific assessments to aid staff in developing individualized social, emotional, and academic goals for our students. Neil Reid also administers MI Access, PSAT, SAT, and MStep as scheduled by the Michigan Department of Education. State law requires that we also report additional information.

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**Process of Assigning Pupils to School:**

Neil Reid High School provides educational services for Macomb County students in grades 9-12 who are referred by their resident district. Students are identified through the IEPT process and with supplemental aides and supports used with fidelity in their least restrictive environment, continue to demonstrate a lack of progress. As of December 2024, there were 80 enrolled. Our overall average daily attendance is 71%.

## **Status of School Improvement Plan**

For the 2024-2025 school year, a new District Continuous Improvement Goal has been implemented. By June 2028, staff will implement transformative instruction on social-emotional learning principles, empowering students to cultivate self-regulation and engage in positive social interactions in both the classroom and community settings evaluated through school-based assessments.

To support this goal, two strategies have been implemented. The first is, Neil Reid established a direct instruction program for social-emotional learning and daily restorative practice check-in and secondly, check-out circles along with monthly academic circles are held.

Strategies to increase student achievement in social-emotional learning include:

1. Creation of a student PBIS tracking book that monitors attendance, discipline and target behaviors.
  - a. Weekly target behaviors are goals students set for themselves.
2. Students needing more support may have the support of additional paraprofessionals in the classroom or their caseload teacher.
3. Homerooms meet at the beginning and end of the day to support students as they transition between home and school to focus on building positive relationships.
4. Use Navigate 360 as a learning management system (LMS) to ensure students can access social-emotional learning based on their socio-emotional learning goals with weekly lessons.
5. Increasing professional development opportunities for staff to learn how to work with multiple disabilities regarding social-emotional learning.
6. Focus on Transition by exploring students' abilities and interests through multiple elective classes and a partnership with Michigan Rehabilitation Services to provide students with practical applications of their learning in the classroom out in the community.
  - a. Best Essentials offers weekly pre-employment classes to more than 25% of students.

## **Description of Our School:**

Neil E. Reid High School offers an academic and behavioral program for Macomb County students with severe emotional impairments. Students attending Neil E. Reid are provided courses aligned with the Michigan Merit Curriculum as outlined in the Curriculum Guide found in this publication. In addition to core MMC requirements, students maintain an Educational Development Plan as part of the transition planning process.

## **Access a copy of Core Curriculum:**

At Neil Reid, we utilize the Michigan Department of Education Academic Standards, which can be viewed at: <https://www.michigan.gov/mde/services/academic-standards>.

To read more about Neil Reid's Curriculum Guide, please refer to p. 22 of our Student/Parent Handbook: <https://www.misd.net/neilreid/Neil-Reid-handbook24.25.pdf>.

## **Parent Participation at Conferences and IEPs:**

Parents/Guardians have participated fully in our conferences and IEPs either in person or via Zoom. Annual IEPs are held throughout the school year, depending on the need. Parent-teacher conferences are held annually in March with 100% participation via in-person, Zoom, or phone calls. In addition to these meetings, Neil Reid holds an Open House before the beginning of the school year. This opportunity allows students the opportunity to visit Neil Reid, get their schedules and tour the building. During the 2024-2025 school year 37% of our families were able to attend.

### **From the Principal:**

Neil Reid's mission is to build relationships that foster academic and social-emotional success. We try to create a safe, welcoming environment where students, families and the community work together in the educational process. Family and community involvement are imperative throughout this journey.

Our students are taught to be safe, respectful, and responsible. With a solid foundation, meaningful learning experiences can flourish. We meet students where they are maintaining high expectations and a belief that all students can succeed. If you have any questions regarding this report, please feel free to reach out to the school. (586-469-1590).

Yours in education,

Mike Croy  
Principal