



Neil Reid High School Annual Education Report (AER) Cover Letter

January 7, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Neil Reid High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mike Croy for assistance.

The AER is available for you to review electronically by visiting the following website: <https://www.misd.net/neilreid/index.html>. You may also review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a **"HAS NOT BEEN GIVEN ONE OF THESE LABELS"** school.

Our school has not been given any labels. Neil Reid High School continues to focus on school improvement goals, content-specific professional development activities, and the use of additional assessment tools. We have implemented NWEA, ReThink Ed Self-Assessment, and subject-specific assessments to aid staff in developing individualized social, emotional and academic goals for our students. Neil Reid also administers the MI Access, PSAT, SAT, and M-Step as scheduled by the Michigan Department of Education.

Status of School Improvement Plan

During the 2023-24 school year, we continued the following district-wide School Improvement goal:

Staff will provide students with instruction on social-emotional learning principles to increase self-regulated and pro-social behavior in the classroom and community settings as measured by school-based assessments.

To support this goal, three strategies have been implemented.

1. Implementation of a direct instruction program for social-emotional learning (ReThink Ed)
2. Daily restorative practice check-in and check-out circles
3. Positive Behavioral Interventions and Supports (PBIS) program that aligns with our school code of conduct.

In addition, the following practices and programs have been utilized to increase student achievement in social-emotional learning including:

1. Creation of freshmen seminar classes to allow students to learn about their transitions into high school and adulthood.
2. Bi-monthly clubs that allow students to connect and share similar interests.
3. Collaborating with another MISD program to build student social skills through a Peer-to-Peer framework.
4. Additional classroom support through paraprofessionals, ancillary or caseload teacher.
5. Homerooms meet at the beginning and end of the day to support students as they transition between home and school to focus on building positive relationships.
6. Use Rethink Ed as a learning management system (LMS) to ensure students can access social-emotional learning based on their socio-emotional learning goals with weekly lessons.
7. Focus on Transition by exploring students' abilities and interests through multiple elective classes and a partnership with Michigan Rehabilitation Services to provide students with practical applications of their learning in the classroom out in the community.

State Law requires that we also report additional information.

Student Achievement Results for any Local Competency Tests

Students at Neil Reid take the NWEA assessment in the areas of Reading, Language Usage and Mathematics two times per year: in the fall, and in the spring. In addition, students are given content based essential tests quarterly based on their academic schedule with pre and posttests that help teachers guide instruction. Results are analyzed regularly to ensure students are progressing throughout the year and instructional strategies are revised and modified as needed along with students' supplementary aids and support needed to facilitate growth. Below is data from the NWEA with the Fall and Spring cycles noted that aggregates data from the students enrolled during the 23/24 school year and tested during both cycles.

23/24 School Year	Math	Reading	Language Usage
Fall	Baseline Data	Baseline Data	Baseline Data
Spring	35% increase	31% increase	2% increase

Process of Assigning Pupils to School:

Neil Reid High School provides educational services for Macomb County students in grades 9-12 who are referred and identified as emotionally impaired through the IEP process. Students referred to Neil Reid, a county center-based program are students that with supplemental aides and support within their local school district continue to demonstrate a lack of progress. As of January 2025, there are 81 students enrolled. Our overall average daily attendance is 64%.

Description of Our School:

Neil E. Reid High School offers an academic and behavioral program for Macomb County students with severe emotional impairments. Students attending Neil E. Reid are provided courses aligned with the Michigan Merit Curriculum as outlined in the Curriculum Guide found in this publication. In addition to core MMC requirements, students maintain an Educational Development Plan as part of the transition planning process.

Access a copy of Core Curriculum:

At Neil Reid, we utilize the Michigan Department of Education Academic Standards, which can be viewed at: <https://www.michigan.gov/mde/services/academic-standards>.

To read more about Neil Reid's Curriculum Guide, please refer to p. 22 of our Student/Parent Handbook: <https://www.misd.net/neilreid/Neil-Reid-handbook24.25.pdf>.

Parent Participation at Conferences and IEPs:

Parents/Guardians have participated in our conferences and IEPs either in person or via Zoom. Annual IEPs are held throughout the school year. Parent-teacher conferences are held annually in March with 100% participation via in-person, Zoom, or phone calls. In addition to these meetings, Neil Reid holds an Open House before the beginning of the school year. This year 34% of our families attended.

From the Principal:

Neil Reid's mission is to build relationships that foster academic and social-emotional success. Through our mission we work to create a safe environment where students, staff, families and the community can actively participate in the educational process. Families and community agencies are encouraged to be actively involved in this process.

Of significance, each year, students are met at their individual levels while maintaining high expectations and a belief that all students can learn. Direct instruction includes how to be safe, respectful, and responsible. With a solid foundation in place, students can learn and grow into productive members of the community. If you have any questions regarding this report, please feel free to reach out to the school.

Yours in education,

Mike Croy
Principal