

2024-2025 Disciplinary Literacy Series

Diving Deeper Into Disciplinary Literacy

This series offers interactive participation with the same material presented in the GELN Disciplinary Literacy Edupaths Courses. The free Edupaths courses can be accessed here:

<https://www.smores.com/qt9ve-professional-learning-events>.

Participants of all levels of familiarity with disciplinary literacy will take a deeper dive into the research, conceptual ideas and practical strategies to support the implementation of the [GELN Essential Instructional Practices for Disciplinary Literacy in the Secondary Classroom: Grades 6 to 12](#).

Groups are encouraged to attend as multidisciplinary teams, including administrators and coaches where applicable.

Dates: December 4th, 2024, February 6th, 2025 and March 11th, 2025.

Cost: \$100 flat fee for series

SCECHs Pending (Total of 15)



Online Registration - Events.misd.net

- Login or Create New Account
 - Click on "Browse Courses"
- Search for the professional development (either by name or date)
 - Click on the Course Name
 - Click on "Add to Cart"
 - Click on "Checkout" or review your cart
- Click on "Proceed to Payment" and choose method of payment
 - Click on "Place Order Now"
- After completing payment information, click on "Print Receipt"
 - You will receive an email confirmation
 - Send payment via VANMAIL or US Mail to:
Macomb ISD
Crystal Birchall, Consultant Services
44001 Garfield Road
Clinton Township, MI 48038

REGISTRATION IS A COMMITMENT OF PAYMENT and ATTENDANCE

All cancellations must be received in writing at least seven days prior to the beginning of the workshop to cbirchall@misd.net

SCECHs pending approval (additional costs applies)

For questions about registration, please contact
Crystal Birchall at cbirchall@misd.net
or (586)228-3519.

Course Information

Session 1:

Identity and Community, and Framing Problems and Setting Purpose Through Disciplinary Literacy

December 4, 2024 8:30 A.M.-2:30 P.M.

In this foundational course, we'll explore some of the basic concepts that drive this work and also discuss connections to other instructional frameworks. These courses will introduce you to some of the foundational ideas and practices of the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom. The Essential Practices include focused sets of research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies, and are the focus of this professional learning series. Next, we'll explore student centered, disciplinary literacy instruction with a focus on purpose setting and the use of problems, questions, or phenomena to drive instruction and frame the use of different literacy practices. We'll also look at how we can tap into student's communities, experiences, and funds of knowledge in this process. These two areas of focus correspond to Practices 1 and 9 in the Essential Practices for Disciplinary Literacy Instruction.

Session 2:

Framing Problems and Setting Purpose, and Implementing Assessment Through Disciplinary Literacy

February 6, 2025 8:30 A.M.-2:30 P.M.

In this session, we'll explore student centered, disciplinary literacy instruction with a focus on purpose setting and the use of problems, questions, or phenomena to drive instruction and frame the use of different literacy practices. We'll also look at how we can tap into student's communities, experiences, and funds of knowledge in this process. These two areas of focus correspond to Practices 1 and 9 in the Essential Practices for Disciplinary Literacy Instruction. Also, we'll explore ongoing formative assessment and the development of summative assessments that take a strengths-based approach to measuring students' use of disciplinary literacy practices. These areas of focus correspond to Practice 8 in the Essential Practices for Disciplinary Literacy Instruction.

Session 3:

Identifying, Developing, and Analyzing Resources and Text Sets, Text-Based Activities and Discussions, and Writing and Communication in Disciplinary Literacy

February 6, 2025 8:30 A.M.-2:30 P.M.

In this session, we'll explore identifying, developing, and analyzing resources and text sets. These areas of focus correspond to Practice 2 in the Essential Practices for Disciplinary Literacy Instruction. We'll explore the process of developing text-based activities and discussions. We will focus on disciplinary reading, explore the process of developing text-based activities and discussions. These focus areas correspond to Practices 3 and 5 in the Essential Practices for Disciplinary Literacy Instruction. We'll also explore the process of planning for writing and communication. These areas of focus correspond to Practices 4 and 6 in the Essential Practices for Disciplinary Literacy Instruction.



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