

## LITERACY COACHING NETWORK K-5

2025-2026

**Description:** The K-5 Literacy Coaching Network is intended for Literacy Coaches who focus on coaching staff to support tier 1 instruction. The purpose is to deepen knowledge surrounding evidence-based instructional practices and coaching foundations using collaborative inquiry. Participants will engage in a synergetic environment centered on the Michigan ELA standards, the Essential Instructional Practices in Early Literacy (K-3), and The Essential Instructional Practices in Literacy (4-5).

**Date(s):**

Scheduled Date	Session Name	Session Time
9-18-25	Literacy Coaching Network K-5	8:30am-3:00pm
10-16-25	Literacy Coaching Network K-5	8:30am-12:30pm
12-8-25	Literacy Coaching Network K-5	8:30am-12:30pm
2-12-26	Literacy Coaching Network K-5	8:30am-3:00pm
3-18-26	Literacy Coaching Network K-5	8:30am-12:30pm
4-21-26	Literacy Coaching Network K-5	8:30am-3:00pm

**Target Audience:**

The Literacy Coaching Network is intended for literacy leaders who serve in a district or building coaching role who focus on coaching staff to implement various programs in Tier I instruction.

**Cost:**

\$185.00 (includes books, materials, and lunch)

**Location:** MISD

44001 Garfield Road, Clinton Township, MI 48038

**Registration Information:**

<https://events.misd.net/public/Course/browse?courseid=12897>

**Contact Us:**

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**In collaboration Macomb County Coaches will:**

1. Engage in professional learning and networking sessions surrounding the following Topics:

**a. Essential Coaching Foundations:** Modeling, co-planning, co-teaching, observing/providing feedback, and facilitating grade-level teams to enhance teacher practice and student learning.

**b. Adult Learning Theory:** Incorporate adult learning principles into their work to build collaborative relationships.

**c. Assessment:** Analysis and use of data to differentiate and inform instruction.

**d. Instruction:** Selection and training of research based and evidence based instructional practices and interventions that accelerate literacy development.

**e. Michigan ELA Standards:** Use of practices aligned with state standards or curricular initiatives such as the Essential Instructional Practices in Early Literacy.

**f. Essential Instructional Practices in Early Literacy:** In-depth knowledge of and appropriately use research informed instructional practices to help all students develop literacy knowledge, skills, and abilities.

**g. Support and Lead the change** for educational equity

**h. Book Study:** Engage in relevant book studies.

2. Recognize all aspect of legislation impacting literacy.

**Coaching Model:** Our professional learning centers on Diane Sweeney's Student Centered Coaching Model. Student-Centered Coaching is an evidence-based instructional coaching model that shifts the focus from 'fixing' teachers to collaborating with them to design instruction that targets student outcomes. Taking a data-driven approach increases the learning and efficacy of teachers, coaches, and most importantly our students. While our focus is on Diane Sweeney's model, we also draw on other experts from the field.

**Additional information:**

SCECHs pending approval (additional cost applies).

REGISTRATION IS A COMMITMENT OF PAYMENT and ATTENDANCE

ALL CANCELLATIONS MUST BE RECEIVED IN WRITING AT LEAST 7 DAYS PRIOR TO THE BEGINNING OF THE WORKSHOP.